

Audited
Financial
Statements

June 30,
2022

Hanover Public School District



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INDEPENDENT AUDITOR'S REPORT

Board of Directors
Hanover Public School District
Hanover, Pennsylvania

REPORT ON THE AUDIT OF THE FINANCIAL STATEMENTS

Opinions

We have audited the accompanying financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of Hanover Public School District, as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements as listed in the table of contents.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of Hanover Public School District, as of June 30, 2022, and the respective changes in financial position, and, where applicable, cash flows thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of Hanover Public School District and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Change in Accounting Principle

As discussed in Note 1 to the financial statements, for the year ended June 30, 2022, Hanover Public School District adopted new accounting guidance, *GASB No. 87, Leases*. Our opinions are not modified with respect to this matter.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about Hanover Public School District's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Hanover Public School District's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the Hanover Public School District's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis on pages 4 through 13, the budgetary comparison schedule on page 59, and the schedules related to the pension and OPEB liabilities on pages 60 to 64 be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic

financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Supplementary Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise Hanover Public School District's basic financial statements. The accompanying schedule of expenditures of federal awards, as required by Title 2 U.S. *Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* is presented for purposes of additional analysis and is not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. The information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedule of expenditures of federal awards is fairly stated, in all material respects, in relation to the basic financial statements as a whole.

OTHER REPORTING REQUIRED BY GOVERNMENT AUDITING STANDARDS

In accordance with *Government Auditing Standards*, we have also issued our report dated February 8, 2023, on our consideration of Hanover Public School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of Hanover Public School District internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Hanover Public School District's internal control over financial reporting and compliance.



Hanover, Pennsylvania
February 8, 2023

HANOVER PUBLIC SCHOOL DISTRICT

Management's Discussion and Analysis (Unaudited)

Required Supplementary Information

The discussion and analysis of Hanover Public School District's financial performance provides an overall review of the School District's financial activities for the fiscal year ended June 30, 2022. The intent of this discussion and analysis is to look at the School District's financial performance as a whole; readers should also review the financial statements and the notes to the basic financial statements to enhance their understanding of the School District's financial performance.

The Management Discussion and Analysis (MD&A) is an element of the reporting model adopted by the Governmental Accounting Standards Board (GASB) in their Statement No. 34 *Basic Financial Statements – and Management's Discussion and Analysis – for State and Local Governments*. Certain comparative information between the current year and the prior year is required to be presented in the MD&A.

FINANCIAL HIGHLIGHTS

- The School District's governmental activities financial status improved during the 2021-2022 fiscal year. Total net position increased 26.3% over the course of the year.
- Overall general revenues and net transfers for governmental activities were \$ 29,810,787, which represents \$ 6,241,589 more than overall net program expenses.
- The net position of business-type activities – food services – improved during the 2021-2022 fiscal year. Total net position increased 68.5% over the course of the year. Revenues increased 79.0% to \$ 1,697,532, while expenses increased 26.2% to \$ 1,196,844.
- At the end of the current fiscal year, the fund balance of the General Fund was \$ 7,499,521 compared to \$ 6,031,858 in the prior year. A balanced budget was anticipated in the budget process as revenues were anticipated to equal expenses with the exception of added budgeted transfers of \$ 1,125,000, however, largely due to revenues exceeding budget projections, the general fund had a greater positive change in fund balance during the year. Elementary and Secondary School Emergency Relief Fund (ESSER) federal revenue and expenses were properly not budgeted, due to being a one time receipt or expense over several fiscal years.

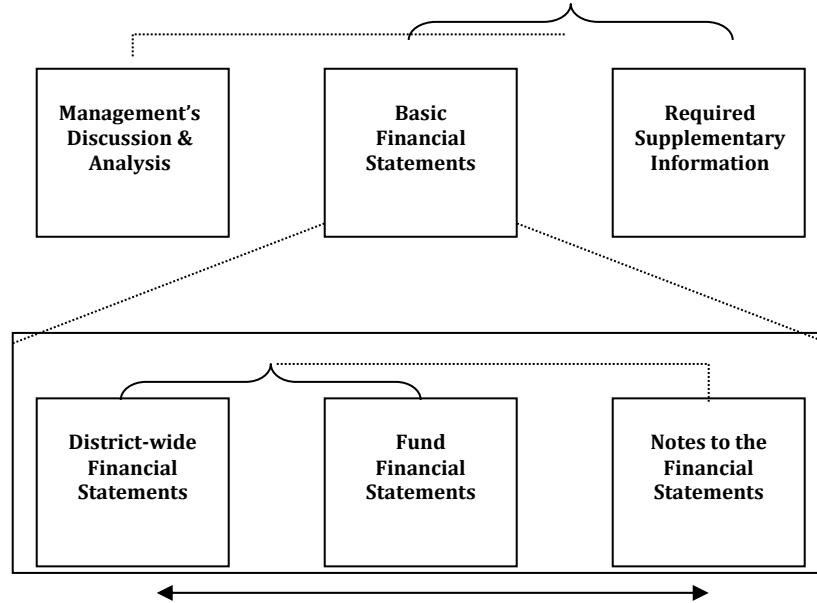
OVERVIEW OF THE FINANCIAL STATEMENTS

This annual report consists of three parts: management's discussion and analysis (this section), the basic financial statements, and required supplementary information. The basic financial statements include two kinds of statements, which present different views of the School District. The first two statements are **Government-wide financial statements** that provide both *short-term* and *long-term* information about the School District's overall financial status. The remaining statements are **fund financial statements** that focus on *individual parts* of the School District, reporting the School District's operations in *more detail* than the government-wide statements. The *governmental funds* statements indicate how basic services such as regular and special education were financed in the *short term* as well as indicate future spending plans. *Proprietary funds* statements offer *short-term* and *long-term* financial information about the activities the School District operates *like a business*, such as food services. *Fiduciary funds* statements provide information about the financial relationships in which the School District acts solely as a *trustee* or *agent* for the benefit of others, such as student activity funds and scholarship funds. The budget/actual comparison of the general fund is reported as required supplementary information in accordance with requirements of the Pennsylvania Department of Education.

HANOVER PUBLIC SCHOOL DISTRICT
Management's Discussion and Analysis (Unaudited)
Required Supplementary Information

The financial statements also include notes that explain some of the information in the statements, as well as provide more detailed data. The statements are followed by a section of required supplementary information that further explains and supports the financial statements with a comparison of the School District's budget for the year. Figure A-1 shows how the various parts of this annual report are arranged and relate to one another.

Figure A-1
Required Components of
Hanover Public School District's
Financial Report



HANOVER PUBLIC SCHOOL DISTRICT
Management's Discussion and Analysis (Unaudited)
Required Supplementary Information

Figure A-2 summarizes the major features of the School District’s financial statements, including the portion of the School District they cover and the types of information they contain. The remainder of this overview section of the management discussion and analysis explains the structure and contents of each of the statements.

Figure A-2
Major Features of Hanover Public School District’s
Government-wide and Fund Financial Statements

	Government-wide Statements	Fund Financial Statements	
		Governmental Funds	Proprietary Funds
Scope	Entire School District (except fiduciary funds)	Activities of the School District that is not proprietary or fiduciary, such as general operating and capital projects.	Activities the School District operates similar to private businesses, such as food service.
Required Financial Statements	<ul style="list-style-type: none"> • Statement of Net Position • Statement of Activities 	<ul style="list-style-type: none"> • Balance Sheet • Statement of Revenues, Expenditures, and Changes in Fund Balances 	<ul style="list-style-type: none"> • Statement of Net Position • Statement of Revenues, Expenditures, and Changes in Net Position • Statement of Cash Flows
Accounting Basis and Measurement Focus	Accrual accounting and economic resources focus	Modified accrual accounting and current financial focus	Accrual accounting and economic resources focus
Types of assets/liability information	All assets and liabilities, both financial and capital, and short-term and long-term.	Generally, assets expected to be used up and liabilities that come due during the year or soon thereafter; no capital assets or long-term liabilities included.	All assets and liabilities, both financial and capital, and short-term and long-term.
Types of inflow/outflow information	All revenues and expenses during year, regardless of when cash is received or paid.	Revenue for which cash is received during or soon after the end of the year; expenditures when goods or services have been received and the related liability is due and payable.	All revenues and expenses during year, regardless of when cash is received or paid.

HANOVER PUBLIC SCHOOL DISTRICT
Management's Discussion and Analysis (Unaudited)
Required Supplementary Information

GOVERNMENT-WIDE STATEMENTS

The government-wide statements report information about the School District as a whole using accounting methods similar to those used by private-sector companies. The *Statement of Net Position* includes all of the School District's assets, deferred outflows of resources, liabilities and deferred inflows of resources. All of the current year's revenues and expenses are accounted for in the *Statement of Activities* regardless of when cash is received or paid.

The two government-wide statements report the School District's net position and how they have changed. Net position, the difference between the School District's assets, deferred outflows of resources, liabilities and deferred inflows of resources, are one way to measure the School District's financial health or position.

- Over time, increases or decreases in the School District's net position are an indication of whether its financial health is improving or deteriorating, respectively.
- To assess the overall health of the School District, you need to consider additional non-financial factors, such as changes in the School District's property tax base and the condition or need for improvements or expansion of the existing school facilities.

The government-wide financial statements of the School District are divided into two categories:

- ***Governmental Activities*** – Most of the School District's basic services are included here, such as instruction, administration, and community services. Property taxes, state and federal subsidies, and grants finance most of these activities.
- ***Business-Type Activities*** – The School District operates a food service operation and charges fees to students, staff, and visitors to help it cover the costs of the food service operation.

FUND FINANCIAL STATEMENTS

The fund financial statements provide more detailed information about the School District's funds. These statements focus on the School District's most significant or "major" funds – not on the School District as a whole. Funds are accounting components that the School District uses to keep track of specific sources of funding and spending on particular programs. Some funds are required by state law and by bond requirements. The School District may establish other funds to control and manage money for particular purposes, such as repaying its long-term debts.

The School District has three types of funds as follows:

Governmental Funds – Most of the School District's activities are reported in governmental funds, which focus on the determination of financial position and change in financial position, not on income determination. They are reported using an accounting method called modified accrual accounting, which measures cash and all other financial assets that can readily be converted to cash. The governmental fund statements provide a detailed short-term view of the School District's operations and the services it provides. Governmental fund information helps the reader determine whether there are more or fewer financial resources that can be spent in the near future to finance the School District's programs. The relationship (or differences) between governmental activities (reported in the *Statement of Net Position* and the *Statement of Activities*) and governmental funds is reconciled in the financial statements.

HANOVER PUBLIC SCHOOL DISTRICT
Management's Discussion and Analysis (Unaudited)
Required Supplementary Information

Proprietary Funds – These funds are used to account for the School District's activities that are similar to business operations in the private sector; or where the reporting is on determining net income, financial position, changes in financial position, and a significant portion of funding through user charges. When the School District charges customers for services it provides – whether to outside customers or to other units in the School District – these services are generally reported in proprietary funds. The Food Service Fund is the School District's proprietary fund and is the same as the business-type activities we report in the government-wide statements, but provides more detail and additional information, such as cash flows.

Fiduciary Funds - The School District is the trustee, or fiduciary, for assets that belong to others, such as student activity funds. The School District is responsible for ensuring that the assets reported in these funds are used only for their intended purposes and by those to whom the assets belong. The School District excludes these activities from the School District's government-wide financial statements because the School District cannot use these assets to finance its operations.

FINANCIAL ANALYSIS OF THE SCHOOL DISTRICT AS A WHOLE

The School District's combined net position increased on June 30, 2022 when compared to the prior fiscal year. Total net position increased 27.6% during the year. (See Figure A-1) The upturn in the School District's financial position came from its governmental activities and the Business-Type Activities. Governmental net position increased 26.3% from prior year. Business-Type Activities net position increased 68.5% from prior year.

Table A-1
June 30, 2021 and 2022
Net Position

	Governmental Activities		Business-type Activities		Total	
	2021	2022	2021	2022	2021	2022
Current and other assets	\$ 12,975,882	\$ 14,706,103	\$ 237,952	\$ 703,685	\$ 13,213,834	\$ 15,409,788
Capital assets	31,555,484	31,723,357	54,753	48,796	31,610,237	31,772,153
Total assets	44,531,366	46,429,460	292,705	752,481	44,824,071	47,181,941
Deferred outflows of resources	7,838,842	7,792,758	195,391	206,996	8,034,233	7,999,754
Total deferred outflows of resources	7,838,842	7,792,758	195,391	206,996	8,034,233	7,999,754
Current and other liabilities	6,552,875	6,845,472	33,089	27,987	6,585,964	6,873,459
Long-term liabilities	66,462,402	56,299,322	1,123,207	978,117	67,585,609	57,277,439
Total liabilities	73,015,277	63,144,794	1,156,296	1,006,104	74,171,573	64,150,898
Deferred inflows of resources	3,060,019	8,540,923	63,064	183,949	3,123,083	8,724,872
Total deferred inflows of resources	3,060,019	8,540,923	63,064	183,949	3,123,083	8,724,872
Net Position						
Net investment in capital assets	16,237,241	18,331,086	54,753	48,796	16,291,994	18,379,882
Restricted	2,075,990	2,345,563	-	41,837	2,075,990	2,387,400
Unrestricted	(42,018,319)	(38,140,148)	(786,017)	(321,209)	(42,804,336)	(38,461,357)
Total net position	\$ (23,705,088)	\$ (17,463,499)	\$ (731,264)	\$ (230,576)	\$ (24,436,352)	\$ (17,694,075)

Most of the School District's net position are invested in capital assets (buildings, land, and equipment). The remaining net position consist of restricted and unrestricted amounts.

HANOVER PUBLIC SCHOOL DISTRICT
Management's Discussion and Analysis (Unaudited)
Required Supplementary Information

The results of this year's operations as a whole are reported in the Statement of Activities. All expenses are reported in the first column. Specific charges, grants, revenues, and subsidies that directly relate to specific expense categories are represented to determine the final amount of the School District's activities that are supported by other general revenues. The two largest general revenues are the local taxes assessed to community taxpayers and the Basic Education Subsidy provided by the State of Pennsylvania.

Table A-2 takes the information from that Statement, rearranges it slightly, so you can see our total revenues for the year. The table also presents the expenses of both the Governmental Activities and the Business-type Activities of the School District.

Table A-2
Fiscal Years ended June 30, 2021 and 2022
Changes in Net Position

	Governmental Activities		Business-type Activities		Total	
	2021	2022	2021	2022	2021	2022
Revenues						
Program revenues						
Charges for services	\$ 108,724	\$ 119,534	\$ 40,800	\$ 77,466	\$ 149,524	\$ 197,000
Operating grants and contributions	7,332,372	8,678,146	867,388	1,619,607	8,199,760	10,297,753
Capital grants and contributions	426,155	431,883	-	-	426,155	431,883
General revenues						
Property and wage taxes	25,033,360	25,140,041	-	-	25,033,360	25,140,041
Unrestricted grants, subsidies and contributions	4,216,350	4,575,650	-	-	4,216,350	4,575,650
Other	92,942	95,096	40,151	459	133,093	95,555
Total Revenues	37,209,903	39,040,350	948,339	1,697,532	38,158,242	40,737,882
Expenses						
Instruction	23,719,574	22,147,120	-	-	23,719,574	22,147,120
Instructional student support	2,755,748	2,524,075	-	-	2,755,748	2,524,075
Administrative and financial support	3,442,698	3,104,664	-	-	3,442,698	3,104,664
Operation and maintenance of plant	2,872,310	2,918,069	-	-	2,872,310	2,918,069
Pupil transportation	1,115,092	1,167,078	-	-	1,115,092	1,167,078
Student activities	525,769	565,321	-	-	525,769	565,321
Community services	29,280	37,532	-	-	29,280	37,532
Interest on long-term debt	489,634	334,902	-	-	489,634	334,902
Food services	-	-	948,603	1,196,844	948,603	1,196,844
Total Expenses	34,950,105	32,798,761	948,603	1,196,844	35,898,708	33,995,605
Transfers (out) in	-	-	-	-	-	-
Increase (Decrease) in Net Position	\$ 2,259,798	\$ 6,241,589	\$ (264)	\$ 500,688	\$ 2,259,534	\$ 6,742,277

Table A-3 shows the School District's largest functions - instructional programs, instructional student support, administrative, operation and maintenance of plant, pupil transportation, student activities, community services, facilities acquisition, and interest on long-term debt. This table also shows each activity's net cost (total cost less fees generated by the activities and governmental aid provided for specific programs). The net cost shows the financial burden placed on the School District's taxpayers by each of these functions.

HANOVER PUBLIC SCHOOL DISTRICT
Management's Discussion and Analysis (Unaudited)
Required Supplementary Information

Table A-3
Fiscal Years ended June 30, 2021 and 2022
Governmental Activities

	Total Cost Of Services		Percentage Change	Net Cost Of Services		Percentage Change
	2021	2022	2021-2022	2021	2022	2021-2022
Instruction	\$ 23,719,574	\$ 22,147,120	(6.63%)	\$ 18,389,361	\$ 15,399,218	(16.26%)
Instructional student support	2,755,748	2,524,075	(8.41%)	1,910,641	1,761,634	(7.80%)
Administrative and financial support	3,442,698	3,104,664	(9.82%)	3,030,284	2,673,960	(11.76%)
Operation and maintenance of plant	2,872,310	2,918,069	1.59%	2,634,752	2,678,123	1.65%
Pupil transportation	1,115,092	1,167,078	4.66%	583,090	682,233	17.00%
Student activities	525,769	565,321	7.52%	463,107	461,830	(0.28%)
Facilities acquisition	29,280	37,532	28.18%	8,140	9,181	12.79%
Interest on long-term debt	489,634	334,902	(31.60%)	63,479	(96,981)	(252.78%)
Total governmental activities	\$ 34,950,105	\$ 32,798,761	(6.16%)	\$ 27,082,854	\$ 23,569,198	(12.97%)

Table A-4 reflects the activities of the Food Service program, the only business-type activity of the School District.

Table A-4
Fiscal Years ended June 30, 2021 and 2022
Business-type Activities

Functions/Programs	Total Cost Of Services		Percentage Change	Net Cost Of Services		Percentage Change
	2021	2022	2021-2022	2021	2022	2021-2022
Food services	\$ 948,603	\$ 1,196,844	26.17%	\$ 40,415	\$ (500,219)	(1,337.71%)

The Statement of Revenues, Expenses, and Changes in Fund Net Position for this proprietary fund will further detail the actual results of operation.

FINANCIAL ANALYSIS OF THE SCHOOL DISTRICT'S FUNDS

At June 30, 2022, the School District's governmental funds reported a combined fund balance of \$ 9,845,084, which is an increase of \$ 1,486,894. The major changes in fund balance occurred in three funds:

General Fund

The General Fund had an increase in fund balance of \$ 1,467,663, a balanced budget was anticipated in the budget process as revenues were anticipated to equal expenses with the exception of added budgeted transfers of \$ 1,125,000. This was the result of the following actual revenues higher than budget: Real Estate and Interim Real Estate Taxes of \$ 319,000, Real Estate Transfer Taxes of \$ 343,000, Federal IDEA Revenue as Pass Through of \$ 126,000, Basic Education State Revenue of \$ 225,000, State Social Security funding of \$ 63,000, State Special Education Revenue of \$ 140,000, State Share of Retirement funding of \$ 420,000 and ESSER funding of \$ 1,634,000. In addition, the actual expenses and other financing source uses were \$ 520,000 higher than budget, due to the use of properly unbudgeted one time ESSER funding.

HANOVER PUBLIC SCHOOL DISTRICT
Management's Discussion and Analysis (Unaudited)
Required Supplementary Information

Capital Reserve Fund

The \$ 294,898 increase in fund balance was due to a fund transfer from the General Fund of \$ 1,129,000 and the normal utilization of capital reserve monies to make payments on maintenance projects throughout the School District and the use of ESSER expenses that were properly not budgeted, due to being a one-time use of ESSER funding over several fiscal years.

Capital Project Fund

The decrease in fund balance of \$ 250,342 of the Capital Project Fund was due to final utilization of the monies for planned capital projects throughout the School District to enhance School District facilities. These projects include heating/air conditioning controls, Phys Ed/field hockey/soccer field, metal lab additions, roof restoration, gymnasium HVAC units, stage lighting, middle school food court, fiber optics, roof replacement and classroom addition.

GENERAL FUND BUDGETARY HIGHLIGHTS

During the fiscal year, the Board of School Directors (The Board), through the Budget and Finance Committee, authorizes revisions to the original budget to accommodate differences from the original budget to the actual expenditures of the School District. All adjustments are again confirmed at the time the annual audit is accepted, which is after the end of the fiscal year, which is not prohibited by state law. A schedule showing the School District's original and final budget amounts compared with amounts actually paid and received is shown in the financial statements.

The School District's 2021-2022 budget for the general fund projected a balanced budget was anticipated in the budget process as revenues were anticipated to equal expenses with the exception of added budgeted transfers of \$ 1,125,000. The actual results for the year showed revenues exceeding expenditures and other financing sources (uses) by \$ 1,467,663.

Actual revenues were higher than budget. This was the result of the following actual revenues higher than budget: Real Estate and Interim Real Estate Taxes of \$ 319,000, Real Estate Transfer Taxes of \$ 343,000, Federal IDEA Revenue as Pass Through of \$ 126,000, Basic Education State Revenue of \$ 225,000, State Social Security funding of \$ 63,000, State Special Education Revenue of \$ 140,000, State Share of Retirement funding of \$ 420,000 and ESSER funding of \$ 1,634,000. In addition, the actual expenses and other financing source uses were \$ 520,000 higher than budget, due to the use of properly unbudgeted one time ESSER funding.

CAPITAL ASSET AND DEBT ADMINISTRATION

Capital Assets

At June 30, 2022, the School District had \$ 31,772,153 (net) invested in a broad range of capital assets, including land, construction in progress, leased equipment buildings, and furniture and equipment. This amount represents a net increase (including additions, deletions, and depreciation) of \$ 161,916, or 0.5% from last year due to the use of ESSER dollars for capital projects and the depreciation of furniture, fixtures and equipment. Total depreciation/amortization expense for the year was \$ 2,271,714, while building and site improvements and additions to equipment and furniture totaled \$ 2,468,740.

HANOVER PUBLIC SCHOOL DISTRICT
Management's Discussion and Analysis (Unaudited)
Required Supplementary Information

DEBT ADMINISTRATION

As of July 1, 2021, the School District had total outstanding bond principal of \$ 15,535,000. The School District made payments against principal of \$ 2,170,000 resulting in ending outstanding bond principal as of June 30, 2022 of \$ 13,365,000:

Table A-5
Outstanding Debt

	2021	2022
General Obligation Bonds and Notes		
Series 2013	\$ 2,635,000	\$ 965,000
Series of 2018A	8,655,000	8,650,000
Series of 2018B	1,310,000	1,305,000
Series of 2021	2,935,000	2,445,000
Bond (discounts)/premium - net	<u>201,705</u>	<u>52,404</u>
Total	<u>\$ 15,736,705</u>	<u>\$ 13,417,404</u>

Other long-term obligations include accrued vacation pay and sick leave for specific employees of the School District, as well as certain other postemployment benefits (OPEB) and pension liabilities. More detailed information about our long-term liabilities is included in the notes to the financial statements.

CURRENTLY KNOWN FACTS, DECISIONS, OR CONDITIONS

At the time these financial statements were prepared and audited, the School District was aware of the following existing circumstances that could significantly affect its financial health in the future:

- The current state Act 1 Index allowance on the amount of real estate tax millage that can be increased in any one year impacts the School District's ability to generate revenue.
- The School District is not using fund balance to balance the budget. For the past six years the budgeted use of fund balance was zero. The state requires the School District to adopt a budget that includes an estimated, ending unreserved undesignated fund balance (unassigned) less than or equal to 8% of the total budgeted expenditures. The School District included in the 2022-2023 General Fund budget total budgeted transfers of \$ 1,955,000 to the School District capital reserve fund to meet this requirement.
- The School District, through grants provided by federal, state and local government, has, or will be receiving approximately \$ 6,000,000 in funding to assist with School District costs associated with the global pandemic. These revenues and expenditures will be in the 2020-2021 through 2023-2024 fiscal years. While the use of expenditures are limited in some of these grants, the funds are assisting the School District with the added expenses related to the global pandemic. ESSER receipts and expenses were properly not budgeted, due to being a one time receipt or expense over several fiscal years.
- Future increases in state basic education and special education subsidies are unknown.

HANOVER PUBLIC SCHOOL DISTRICT
Management's Discussion and Analysis (Unaudited)
Required Supplementary Information

CONTACTING THE SCHOOL DISTRICT FINANCIAL MANAGEMENT

Our financial report is designed to provide our citizens, taxpayers, parents, students, investors, and creditors with a general overview of the School District's finances and to show the Board's accountability for the money it receives. If you have questions about this report or wish to request additional financial information, please contact Troy S. Wentz, Business Manager/Board Secretary, at Hanover Public School District, 403 Moul Avenue, Hanover, PA 17331, (717) 637-9000.

HANOVER PUBLIC SCHOOL DISTRICT
Statement of Net Position
June 30, 2022

	Governmental Activities	Business-Type Activities	Total
ASSETS			
Current Assets			
Cash and cash equivalents	\$ 11,094,591	\$ 1,065,877	\$ 12,160,468
Receivables			
Taxes - net	997,000	-	997,000
Intergovernmental	1,961,105	-	1,961,105
Other	225,923	20,204	246,127
Internal balances	398,748	(398,748)	-
Inventories	-	16,352	16,352
Prepaid expenses	15,630	-	15,630
Total current assets	<u>14,692,997</u>	<u>703,685</u>	<u>15,396,682</u>
Noncurrent Assets			
Capital assets not being depreciated			
Land	410,600	-	410,600
Construction in progress	623,557	-	623,557
Capital assets, net	4,807,806	-	4,807,806
Site improvements	23,008,416	-	23,008,416
Right-to-use asset - leased equipment	56,183	-	56,183
Furniture, fixtures and equipment	2,816,795	48,796	2,865,591
Total capital assets, net	<u>31,723,357</u>	<u>48,796</u>	<u>31,772,153</u>
Prepaid bond insurance, net	13,106	-	13,106
Total noncurrent assets	<u>31,736,463</u>	<u>48,796</u>	<u>31,785,259</u>
Total Assets	<u>46,429,460</u>	<u>752,481</u>	<u>47,181,941</u>
DEFERRED OUTFLOWS OF RESOURCES			
Deferred outflows related to pension liability	7,044,730	197,826	7,242,556
Deferred outflows related to OPEB liability	671,431	9,170	680,601
Deferred charge on bond refunding	76,597	-	76,597
Total deferred outflows of resources	<u>7,792,758</u>	<u>206,996</u>	<u>7,999,754</u>
Total Assets and Deferred Outflows of Resources	<u>\$ 54,222,218</u>	<u>\$ 959,477</u>	<u>\$ 55,181,695</u>
LIABILITIES			
Current Liabilities			
Accounts payable	\$ 693,493	\$ 19,521	\$ 713,014
Accrued salaries and benefits/withholdings	3,540,044	466	3,540,510
Accrued interest	37,246	-	37,246
Portion due or payable within one year			
General obligation bonds and notes payable	2,312,409	-	2,312,409
Lease obligation	33,280	-	33,280
Compensated absences	229,000	8,000	237,000
Total current liabilities	<u>6,845,472</u>	<u>27,987</u>	<u>6,873,459</u>
Noncurrent Liabilities			
Portion due or payable after one year			
Lease obligation	18,184	-	18,184
General obligation bonds and notes payable	11,104,995	-	11,104,995
Compensated absences	234,408	7,750	242,158
Net pension liability	40,303,724	917,233	41,220,957
OPEB liability	4,638,011	53,134	4,691,145
Total noncurrent liabilities	<u>56,299,322</u>	<u>978,117</u>	<u>57,277,439</u>
Total Liabilities	<u>63,144,794</u>	<u>1,006,104</u>	<u>64,150,898</u>
DEFERRED INFLOWS OF RESOURCES			
Deferred inflows related to pension liability	7,321,744	166,515	7,488,259
Deferred inflows related to OPEB liability	1,219,179	17,434	1,236,613
Total deferred inflows of resources	<u>8,540,923</u>	<u>183,949</u>	<u>8,724,872</u>
NET POSITION			
Net investment in capital assets	18,331,086	48,796	18,379,882
Restricted	2,345,563	41,837	2,387,400
Unrestricted	(38,140,148)	(321,209)	(38,461,357)
Total Net Position	<u>(17,463,499)</u>	<u>(230,576)</u>	<u>(17,694,075)</u>
	<u>\$ 54,222,218</u>	<u>\$ 959,477</u>	<u>\$ 55,181,695</u>

HANOVER PUBLIC SCHOOL DISTRICT
Statement of Activities
Year Ended June 30, 2022

Functions/Programs	Program Revenues				Net (Expense) Revenue and Changes in Net Position		
	Expenses	Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	Governmental Activities	Business-type Activities	Total
Governmental activities							
Instruction	\$ 22,147,120	\$ 31,558	\$ 6,716,344	\$ -	\$ (15,399,218)	\$ -	\$ (15,399,218)
Instructional student support	2,524,075	-	762,441	-	(1,761,634)	-	(1,761,634)
Administration and financial support services	3,104,664	-	430,704	-	(2,673,960)	-	(2,673,960)
Operation and maintenance of plant services	2,918,069	20,401	219,545	-	(2,678,123)	-	(2,678,123)
Pupil transportation	1,167,078	13,077	471,768	-	(682,233)	-	(682,233)
Student activities	565,321	34,578	68,913	-	(461,830)	-	(461,830)
Community services	37,532	19,920	8,431	-	(9,181)	-	(9,181)
Interest and amortization	334,902	-	-	431,883	96,981	-	96,981
Total governmental activities	<u>32,798,761</u>	<u>119,534</u>	<u>8,678,146</u>	<u>431,883</u>	<u>(23,569,198)</u>	<u>-</u>	<u>(23,569,198)</u>
Business-type activities							
Food services	<u>1,196,844</u>	<u>77,466</u>	<u>1,619,597</u>	<u>-</u>	<u>-</u>	<u>500,219</u>	<u>500,219</u>
Total primary government	<u>\$ 33,995,605</u>	<u>\$ 197,000</u>	<u>\$ 10,297,743</u>	<u>\$ 431,883</u>	<u>\$ (23,569,198)</u>	<u>\$ 500,219</u>	<u>\$ (23,068,979)</u>
General revenues and transfers							
Property taxes, levied for general purposes, public utility realty tax, earned income tax					\$ 25,140,041	\$ -	\$ 25,140,041
Grants, subsidies and contributions not restricted					4,575,650	-	4,575,650
Investment earnings					32,457	469	32,926
Miscellaneous income					<u>62,639</u>	<u>-</u>	<u>62,639</u>
Total general revenues and transfers					<u>29,810,787</u>	<u>469</u>	<u>29,811,256</u>
Change in net position					6,241,589	500,688	6,742,277
Net position - beginning					<u>(23,705,088)</u>	<u>(731,264)</u>	<u>(24,436,352)</u>
Net position - ending					<u>\$ (17,463,499)</u>	<u>\$ (230,576)</u>	<u>\$ (17,694,075)</u>

HANOVER PUBLIC SCHOOL DISTRICT
Balance Sheet - Governmental Funds
June 30, 2022

	General Fund	Capital Reserve Fund	Capital Project Fund	Other Governmental Funds	Total Governmental Funds
ASSETS					
Cash and cash equivalents	\$ 8,683,450	\$ 1,881,805	\$ -	\$ 529,336	\$ 11,094,591
Receivables:					
Taxes - net	997,000	-	-	-	997,000
Intergovernmental	1,961,105	-	-	-	1,961,105
Other receivables	198,798	-	-	27,125	225,923
Due from other funds	398,748	-	-	-	398,748
Prepaid expenditures	15,630	-	-	-	15,630
Total assets	<u>\$ 12,254,731</u>	<u>\$ 1,881,805</u>	<u>\$ -</u>	<u>\$ 556,461</u>	<u>\$ 14,692,997</u>
LIABILITIES					
Accounts payable	\$ 600,790	\$ 42,503	\$ -	\$ 50,200	\$ 693,493
Accrued salaries and benefits	3,540,044	-	-	-	3,540,044
Total liabilities	<u>4,140,834</u>	<u>42,503</u>	<u>-</u>	<u>50,200</u>	<u>4,233,537</u>
DEFERRED INFLOWS OF RESOURCES					
Unavailable tax revenue	614,376	-	-	-	614,376
Total deferred inflows of resources	<u>614,376</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>614,376</u>
FUND BALANCES					
Nonspendable					
Prepaid expenditures	15,630	-	-	-	15,630
Restricted					
Future capital expenditures	-	1,839,302	-	-	1,839,302
Scholarships	-	-	-	506,261	506,261
Assigned					
Budgeted use of fund balance	1,955,000	-	-	-	1,955,000
Unassigned	5,528,891	-	-	-	5,528,891
Total fund balances	<u>7,499,521</u>	<u>1,839,302</u>	<u>-</u>	<u>506,261</u>	<u>9,845,084</u>
Total liabilities, deferred inflows of resources and fund balances	<u>\$ 12,254,731</u>	<u>\$ 1,881,805</u>	<u>\$ -</u>	<u>\$ 556,461</u>	<u>\$ 14,692,997</u>

HANOVER PUBLIC SCHOOL DISTRICT
Reconciliation of the Governmental Funds Balance Sheet to the
Statement of Net Position
June 30, 2022

Total Fund Balances - Governmental Funds \$ 9,845,084

Amounts reported for governmental activities in the Statement of Net Position are different because:

Capital assets used in governmental activities are not current financial resources and therefore are not reported in the fund financial statements, but are reported in the governmental activities of the Statement of Net Position.

Cost of assets	70,318,657	
Accumulated depreciation/amortization	<u>(38,595,300)</u>	31,723,357

Taxes receivable will be collected this year, but are not available soon enough to pay for the current period's expenditures, and therefore are unavailable in the fund financial statements. 614,376

Deferred charges on bond refundings are reported as deferred outflows of resources in the statement of Net Position. 76,597

Long-term liabilities are not due and payable in the current period and are therefore not included in the fund financial statements, but are included in the governmental activities of the Statement of Net Position. Long-term liabilities consist of:

Bonds and notes payable, net of discount and premium	(13,404,298)	
Accrued interest on bonds	(37,246)	
Lease obligation	(51,464)	
OPEB liability	(4,638,011)	
Deferred outflows related to OPEB liability	671,431	
Deferred inflows related to OPEB liability	(1,219,179)	
Net pension liability	(40,303,724)	
Deferred outflows related to pension liability	7,044,730	
Deferred inflows related to pension liability	(7,321,744)	
Compensated absences	<u>(463,408)</u>	<u>(59,722,913)</u>

Net Position of Governmental Activities in the Statement of Net Position \$ (17,463,499)

HANOVER PUBLIC SCHOOL DISTRICT
Statement of Revenues, Expenditures and Changes in Fund Balance -
Governmental Funds
Year Ended June 30, 2022

	General Fund	Capital Reserve Fund	Capital Project Fund	Other Governmental Funds	Total Governmental Funds
REVENUES					
Local revenues					
Taxes	\$ 25,131,743	\$ -	\$ -	\$ -	\$ 25,131,743
Investment income	28,818	3,634	5	-	32,457
Federal revenue from intermediate sources	466,389	-	-	-	466,389
Contributions	-	-	-	33,375	33,375
Other	355,652	-	-	-	355,652
State sources	10,514,667	-	-	-	10,514,667
Federal sources	2,497,769	-	-	-	2,497,769
Total revenues	<u>38,995,038</u>	<u>3,634</u>	<u>5</u>	<u>33,375</u>	<u>39,032,052</u>
EXPENDITURES					
Instruction	23,006,650	-	-	-	23,006,650
Support services	10,171,352	-	233,096	-	10,404,448
Operation of noninstructional services	636,245	-	-	-	636,245
Facilities acquisition, construction and improvements	-	837,736	17,251	-	854,987
Scholarships and awards/grants	-	-	-	58,700	58,700
Debt service					
Principal	2,170,000	-	-	-	2,170,000
Interest	414,128	-	-	-	414,128
Total expenditures	<u>36,398,375</u>	<u>837,736</u>	<u>250,347</u>	<u>58,700</u>	<u>37,545,158</u>
Excess (deficiency) of revenue over expenditures	<u>2,596,663</u>	<u>(834,102)</u>	<u>(250,342)</u>	<u>(25,325)</u>	<u>1,486,894</u>
OTHER FINANCING SOURCES (USES)					
Interfund transfers, net	<u>(1,129,000)</u>	<u>1,129,000</u>	<u>-</u>	<u>-</u>	<u>-</u>
Total other financing sources and uses	<u>(1,129,000)</u>	<u>1,129,000</u>	<u>-</u>	<u>-</u>	<u>-</u>
Net change in fund balances	<u>1,467,663</u>	<u>294,898</u>	<u>(250,342)</u>	<u>(25,325)</u>	<u>1,486,894</u>
Fund balances - beginning	<u>6,031,858</u>	<u>1,544,404</u>	<u>250,342</u>	<u>531,586</u>	<u>8,358,190</u>
Fund balances - ending	<u>\$ 7,499,521</u>	<u>\$ 1,839,302</u>	<u>\$ -</u>	<u>\$ 506,261</u>	<u>\$ 9,845,084</u>

HANOVER PUBLIC SCHOOL DISTRICT
Reconciliation of the Governmental Funds Statement of Revenues, Expenditures, and
Changes in Fund Balance to the Statement of Activities
Year Ended June 30, 2022

Net Change in Fund Balances - Total Governmental Funds \$ 1,486,894

Amounts reported for governmental activities in the statement of activities are different because:

Governmental funds report capital outlays as expenditures. However, in the statement of activities, the cost of these assets is allocated over their estimated useful lives as depreciation/amortization expense. This is the amount by which depreciation/amortization expense differs from capital outlays in the period.

Depreciation/amortization expense	(2,271,714)	
Capital outlays	<u>2,355,427</u>	83,713

Because some property taxes and state revenues will not be collected for several months after the School District's fiscal year ends, they are not considered "available" revenues in the governmental funds. Unavailable tax revenues changed by this amount this year. (116,139)

Repayment of bond and lease principal is an expenditure in the governmental funds, but the repayment reduces long-term liabilities in the statement of net position. 2,202,696

Governmental funds report prepaid debt insurance, deferred charge on debt refunding, and bond discount/premium as expenditures and other financing uses or sources when the debt is issued. However in the Statement of Activities the cost of those items are amortized over the life of the debt. 55,562

Interest on long-term debt in the statement of activities differs from the amount reported in the governmental funds because interest is recognized as an expenditure in the funds when it is due, and thus requires the use of current financial resources. In the statement of activities, interest expense is recognized as the interest accrues, regardless of when it is due. This is the additional interest accrued in the statement of activities over the amount due. 25,036

In the statement of activities, the change in OPEB and pension liability is recorded as an expense. However, since this does not require the use of current financial resources, this is not reported as an expenditure in the governmental funds. 2,398,565

In the statement of activities, claims and judgments are recorded as expense. However, since this does not require the use of current financial resources, they are not reported as expenditures in the governmental funds. 124,437

In the statement of activities, compensated absences represent contractually required obligations that do not require the use of current financial resources and therefore are not reported as expenditures in governmental funds. (19,175)

Change in Net Position of Governmental Activities \$ 6,241,589

HANOVER PUBLIC SCHOOL DISTRICT
Statement of Net Position - Proprietary Fund
June 30, 2022

	Food Service
ASSETS	
Current Assets	
Cash and cash equivalents	\$ 1,065,877
Accounts receivable	20,204
Inventory	16,352
Total current assets	<u>1,102,433</u>
Noncurrent Assets	
Machinery and equipment - net	48,796
Total noncurrent assets	<u>48,796</u>
DEFERRED OUTFLOWS OF RESOURCES	
Deferred outflows related to pension liability	197,826
Deferred outflows related to OPEB liability	9,170
Total deferred outflows of resources	<u>206,996</u>
Total assets and deferred outflows of resources	<u>\$ 1,358,225</u>
LIABILITIES	
Current Liabilities	
Accounts payable	\$ 19,521
Accrued wages	466
Due to other funds	398,748
Current portion of compensated absences	8,000
Total current liabilities	<u>426,735</u>
Noncurrent Liabilities	
Compensated absences	7,750
Net pension liability	917,233
Net OPEB liability	53,134
Total noncurrent liabilities	<u>978,117</u>
Total liabilities	<u>1,404,852</u>
DEFERRED INFLOWS OF RESOURCES	
Deferred inflows related to pension liability	166,515
Deferred inflows related to OPEB liability	17,434
Total deferred inflows of resources	<u>183,949</u>
NET POSITION	
Net investment in capital assets	48,796
Restricted	41,837
Unrestricted	<u>(321,209)</u>
Total net position	<u>(230,576)</u>
Total liabilities, deferred inflows of resources and net position	<u>\$ 1,358,225</u>

HANOVER PUBLIC SCHOOL DISTRICT
Statement of Revenues, Expenses, and Changes in Fund Net Position - Proprietary Fund
Year Ended June 30, 2022

	Food Service
OPERATING REVENUE	
Food service revenues	\$ 77,466
Total operating revenues	<u>77,466</u>
OPERATING EXPENSES	
Food and milk purchases	663,318
Professional Services	2,620
Salaries	347,180
Employee benefits	120,822
Supplies	56,491
Depreciation	5,957
Travel	456
Total operating expenses	<u>1,196,844</u>
Operating (loss)	<u>(1,119,378)</u>
NON-OPERATING REVENUES	
State subsidies	114,776
Federal subsidies	1,504,821
Investment earnings	469
Total non-operating revenue	<u>1,620,066</u>
Change in net position	<u>500,688</u>
Total net position - beginning	<u>(731,264)</u>
Total net position - ending	<u>\$ (230,576)</u>

HANOVER PUBLIC SCHOOL DISTRICT
Statement of Cash Flows - Proprietary Fund
Year Ended June 30, 2022

	Food Service
Cash flows from operating activities	
Cash received from food sales	\$ 76,835
Cash payments to suppliers for goods	(624,403)
Cash payments to and on behalf of employees	<u>(507,844)</u>
Net cash (used) by operating activities	<u>(1,055,412)</u>
 Cash flows from noncapital financing activities	
Federal subsidies	1,501,358
State subsidies	<u>150,580</u>
Net cash provided by noncapital financing activities	<u>1,651,938</u>
 Cash flows from investing activities	
Earnings on investments	<u>469</u>
 Net increase in cash and cash equivalents	596,995
 Cash and cash equivalents - beginning	<u>468,882</u>
 Cash and cash equivalents - ending	<u>\$ 1,065,877</u>
 Reconciliation of income (loss) from operations to net cash provided (used) by operating activities	
 Cash flows from operating activities	
Operating loss	\$ (1,119,378)
Adjustments to reconcile operating income (loss) to net cash provided (used) by operating activities:	
Depreciation	5,957
Donated food used	92,593
(Increase) decrease in:	
Accounts receivable	2,200
Inventories	5,972
Increase (decrease) in:	
Due to other funds	(1,844)
Accrued wages	(4,319)
Compensated absences payable	(204)
Accounts payable	(83)
Net pension liability and related deferred inflows/outflows	(36,247)
OPEB liability and related deferred inflows/outflows	<u>(59)</u>
Total adjustments	<u>63,966</u>
 Net cash (used) by operating activities	<u>\$ (1,055,412)</u>

HANOVER PUBLIC SCHOOL DISTRICT
Statement of Fiduciary Net Position
June 30, 2022

	Custodial Funds
ASSETS	
Cash and cash equivalents	\$ 47,343
Other accounts receivable	<u>9,063</u>
Total assets	<u>\$ 56,406</u>
LIABILITIES	
Accounts payable and other liabilities	\$ <u>2,922</u>
Total liabilities	<u>2,922</u>
NET POSITION	
Restricted for individuals and organizations	<u>53,484</u>
Total net position	<u>53,484</u>
Total liabilities and net position	<u>\$ 56,406</u>

HANOVER PUBLIC SCHOOL DISTRICT
Statement of Changes in Fiduciary Net Position
Year Ended June 30, 2022

	Custodial Funds
ADDITIONS	
Contributions	\$ 7,147
Fundraisers	96,602
Total additions	<u>103,749</u>
DEDUCTIONS	
Wages and payroll expenses	3,987
Professional services	4,995
Property services and supplies	85,650
Dues and fees	<u>250</u>
Total deductions	<u>94,882</u>
Change in net position	8,867
Net position - beginning	<u>44,617</u>
Net position - ending	<u>\$ 53,484</u>

HANOVER PUBLIC SCHOOL DISTRICT

Notes to Financial Statements

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Nature of Operations

Hanover Public School District (School District) operates a public school system which is geographically comprised of the Borough of Hanover in York County, Pennsylvania.

The School District consists of Hanover High School, Hanover Middle School, Clearview, Hanover Street, and Washington Elementary Schools.

The financial statements of the School District have been prepared in conformity with generally accepted accounting principles (GAAP) as applied to governmental units. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting body for establishing governmental accounting and financial reporting principles. The most significant of the School District's accounting policies are described below.

Reporting Entity

The Governmental Accounting Standards Board (GASB) Statements define the criteria used to determine the composition of the reporting entity. These standards require that the reporting entity include (1) the primary government, (2) organizations for which the primary government is financially accountable; and (3) organizations that are fiscally dependent on the primary government and a financial benefit or burden exists, and (4) other organizations for which the nature and significance of their relationship with the primary government are such that the exclusion would cause the reporting entity's financial statements to be misleading or incomplete. The School District is not a component unit of any other entities. Based on the above criteria, the School District has no component units.

Joint Ventures

The following joint ventures are not component units of Hanover Public School District, and are not included in this report.

York County School of Technology – The School District is one of fourteen member school districts participating in the operation of the York County School of Technology. The School is operated, administered, and managed by a joint operating committee consisting of board members from the fourteen member school districts. These members are elected by their individual school district board of directors. The School District's share of annual operating and capital costs for York County School of Technology are reflected as intergovernmental expenditures of the General Fund.

Lincoln Intermediate Unit #12 – This is a separate legal entity organized by constituent school districts in York, Adams and Franklin counties to provide services to the school districts. Each of the member school districts appoints one member to serve on the Board of Directors of the Intermediate Unit. The School District contracts with the Intermediate Unit primarily for special education services and training.

See Note 12 for additional information on joint ventures.

HANOVER PUBLIC SCHOOL DISTRICT

Notes to Financial Statements

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Fund Accounting

The School District uses funds to maintain its financial records during the fiscal year. Fund accounting is designed to demonstrate legal compliance and to aid management by segregating transactions related to certain School District functions or activities. A fund is defined as a fiscal and accounting entity with a self-balancing set of accounts. The various funds of the School District are grouped into the categories of governmental, proprietary, and fiduciary.

1. Governmental Funds

Governmental Funds are those through which most governmental functions of the School District are financed. The measurement focus is on the flow of expendable resources, rather than on net earnings determination.

The School District reports the following major governmental funds:

General Fund

The General Fund is used to account for all financial transactions not accounted for in another fund. Revenues are primarily derived from local property, earned income, per capita and occupation taxes, and state and federal subsidies. Many of the more important activities of the School District, including instruction, administration of the School District, and certain non-instructional services are accounted for in this fund. This is a budgeted fund, and any unrestricted fund balances are considered as resources available for use.

Capital Reserve Fund

This fund is authorized by P. L. 145, Act of April 30, 1943, known as 53 PS 1432, and accounts for monies transferred during any fiscal year from appropriations, or from surplus monies in the General Fund, to be used for future capital improvements.

Capital Projects Fund

The Capital Projects Fund of the School District is utilized to account for the proceeds and expenditures relating to bond issues and construction projects.

The School District has the following nonmajor governmental fund:

Scholarship Fund

This fund accounts for scholarship monies that are maintained by the School District but are for the benefit of individual students within the School District.

2. Proprietary Funds

Proprietary Funds are used to account for the School District's ongoing activities which are similar to those often found in the private sector. The focus of proprietary funds is on the determination of net earnings and capital maintenance. The following fund is utilized:

Food Service Fund

This fund accounts for all revenues and expenses pertaining to cafeteria operations as authorized under Section 504 of the Public School Code of 1949. It is the intent of the governing body that the cost of providing food or services to the students on a

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Fund Accounting (Continued)

Food Service Fund (Continued)

continuing basis be financed or recovered primarily through user charges or cost reimbursement plans. The revenues from food sales and expenses to provide services are classified as "operating". Federal and state grants and earnings on investments are classified as "non-operating". Significant accounting policies for this fund include:

- Equipment utilized by the food service fund is recorded as capital assets of that fund (at cost) and is depreciated on a straight-line basis over the estimated useful life of 5 -15 years.
- Food and supplies inventories are valued at cost on a first-in, first-out basis.

The School District does not attempt to allocate "building-wide costs" to the food service fund. Thus, general fund expenditures, which partially benefit the food service fund (utilities, janitorial services, insurance, etc.), are not proportionately recognized within the food service fund; similarly, the food service fund does not recognize a cost for the building space it occupies (no rental-of-facilities expense).

3. *Fiduciary Funds*

Fiduciary fund reporting focuses on net position and changes in net position. The fiduciary fund category is split into four classifications: pension trust funds, investment trust funds, private-purpose trust funds, and custodial funds. Trust funds are used to account for assets held by the School District under a trust agreement for individuals, private organizations, or other governments and are therefore not available to support the School District's own programs. The following fund is utilized:

Custodial Fund

This fund accounts for the receipts and disbursements of monies from student activity organizations. These organizations exist with explicit approval and are subject to revocation of the School District's governing body. This accounting reflects the School District's Custodial relationship with student activity organizations.

Basis of Presentation

Government-wide Financial Statements - The statement of net position and the statement of activities display information about the School District as a whole. These statements include the financial activities of the primary government, except for fiduciary funds. The statements distinguish between those activities of the School District that are governmental and those that are considered business-type activities.

The government-wide statements are prepared using the economic resources measurement focus. This is the same approach used in the preparation of the proprietary fund financial statements but differs from the manner in which governmental fund financial statements are prepared. Governmental fund financial statements therefore include a reconciliation with brief explanations to better identify the relationship between the government-wide statements and the statements for governmental funds.

HANOVER PUBLIC SCHOOL DISTRICT

Notes to Financial Statements

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Basis of Presentation (Continued)

The government-wide statement of activities presents a comparison between direct expenses and program revenues for each segment of the business-type activities of the School District, and for each function or program of the School District's governmental activities. Direct expenses are those that are specifically associated with a service, program, or department and therefore clearly identifiable to a particular function. Program revenues include charges paid by the recipient of the goods or services offered by the program and grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues which are not classified as program revenues are presented as general revenues of the School District, with certain limited exceptions. The comparison of direct expenses with program revenues identifies the extent to which each business segment or governmental function is self-financing or draws from the general revenues of the School District.

Fund Financial Statements - Fund financial statements report detailed information about the School District. The focus of governmental and proprietary fund financial statements is on major funds rather than reporting funds by type. Each major fund is presented in a separate column. Non-major funds are aggregated and presented in a single column. Fiduciary funds are reported by fund type.

The accounting and financial reporting treatment applied to a fund is determined by its measurement focus. All governmental fund types are accounted for using a flow of current financial resources measurement focus. The financial statements for governmental funds are a balance sheet, which generally includes only current assets and current liabilities, and a statement of revenues, expenditures, and changes in fund balances, which reports on the sources (i.e., revenues and other financing sources) and uses (i.e., expenditures and other financing uses) of current financial resources.

All proprietary funds are accounted for on a flow of economic resources measurement focus. With this measurement focus, all assets and liabilities associated with the operation of these funds are included on the statement of net position. The statement of changes in fund net position presents increases (i.e., revenues) and decreases (i.e., expenses) in net position. The statement of cash flows provides information about how the School District finances and meets the cash flow needs of its proprietary activities.

Fiduciary funds are reported using the economic resources measurement focus.

Basis of Accounting

The government-wide, proprietary and fiduciary fund financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Property taxes are recognized as revenues in the year for which they are levied. Grants and similar items are recognized as revenue as soon as all eligibility requirements imposed by the provider have been met. Net position (total assets plus total deferred outflows of resources less total liabilities plus deferred inflows of resources) is used as a practical measure of economic resources and the operating statement includes all transactions and events that increased or decreased net position. Depreciation is charged as expense against current operations and accumulated depreciation is reported on the statement of net position.

HANOVER PUBLIC SCHOOL DISTRICT

Notes to Financial Statements

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Basis of Accounting (Continued)

The governmental fund financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized as soon as they are both measurable and available. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. For this purpose, the government considers tax revenue to be available if collected within 60 days of the end of the fiscal period. Revenue from federal, state, and other related grants designated for payment of specific School District expenditures is recognized when the related expenditures are incurred and are available, which is generally 60 days; accordingly, when such funds are received, they are recorded as liabilities until earned. If time eligibility requirements are not met, a deferred inflow of resources would be recorded. Expenditures generally are recorded when a liability is incurred, as under accrual accounting. However, debt service expenditures, as well as expenditures related to compensated absences and claims and judgments, are recorded only when payment is due.

Proprietary funds distinguish operating revenues and expenses from non-operating items. Operating revenues and expenses generally result from providing food services, including charges for meals, and the costs of food, salaries and benefits, depreciation and other expenses. Federal and state subsidies are considered non-operating revenue as no exchange transaction occurs.

Budgets and Budgetary Accounting

An operating budget is adopted each year for the General Fund on a modified accrual basis of accounting.

1. The Pennsylvania School Code dictates specific procedures relative to adoption of the School District's budget and reporting of its financial statements, specifically:
2. The School District, before levying annual school taxes, is required to prepare an operating budget for the succeeding fiscal year.
3. The Board of School Directors may make transfers of funds appropriated to any particular item of expenditure by legislative action. An affirmative vote of two-thirds of all members of the Board is required. The final budget amounts shown in the financial statements are the final authorized amounts as revised during the year.
4. Fund balances in budgetary funds may be appropriated based on resolutions passed by the Board of Education, which authorize the School District to make expenditures. Appropriations lapse at the end of the fiscal period.
5. Included in the General Fund budget are program budgets as prescribed by the state and federal agencies funding the programs. These budgets are approved on a program-by-program basis by the state or federal funding Custodial. These programs frequently result in supplementary budget appropriations.

Capital budgets are not implemented for capital improvements in the Capital Reserve Fund. All transactions of the Capital Reserve Fund are approved by the Board prior to commitment, thereby constructively achieving budgetary control.

HANOVER PUBLIC SCHOOL DISTRICT
Notes to Financial Statements

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Use of Estimates

The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect the reported amounts of assets, deferred outflows of resources, liabilities, and deferred inflows of resources and disclosure of contingent assets and liabilities, if any, at the date of the financial statements, and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

Cash and Cash Equivalents

Cash consists of cash on hand and checking, savings, and money market account balances.

Cash and cash equivalents are defined as short-term, highly liquid investments (certificates of deposit) that are readily convertible to known amounts of cash and include investments with original maturities of three months or less.

Investments

The School District has limited authority as to the types of allowable investments. The School District invests funds with an external investment pool, The Pennsylvania School District Liquid Asset Fund (PSDLAF). PSDLAF operates and is authorized under the Intergovernmental Cooperation Act of 1972. Investments in these funds are valued at amortized cost which approximates market value.

These funds invest in federal securities backed by the full faith and credit of the United States Government, in agencies, instrumentalities and subdivisions of the Commonwealth of Pennsylvania and backed by the full faith and credit of the Commonwealth, and certificates of deposit which are insured by the Federal Deposit Insurance Corporation, or which are collateralized as provided by law of Act 72 of 1971.

Statement of Cash Flows

For purposes of the statement of cash flows, the proprietary fund considers all highly liquid investments with a maturity of three months or less when purchased to be cash equivalents.

Prepaid Items

In both government-wide and fund financial statements, prepaid items are recorded as assets in the specific fund in which future benefits will be derived.

Inventories

The Food Service Fund food inventory consists of expendable supplies held for consumption and federal government donated commodities that are valued at estimated fair market value. The expendable supplies are recorded as an expense when used. The cost of governmental fund inventories are recorded as expenditures when purchased rather than when consumed. The value of governmental fund inventories is not significant at June 30, 2022.

HANOVER PUBLIC SCHOOL DISTRICT
Notes to Financial Statements

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Internal Balances/Activity

Advances between funds are accounted for in the appropriate interfund receivable and payable accounts. Advances between funds which are not expected to be repaid are accounted for as transfers. Interfund balances and transactions are eliminated in the government-wide financial statements.

Exchange transactions, if any, between funds are reported as revenues in the seller funds and as expenditures/expenses in the purchaser funds. Flows of cash or goods from one fund to another without a requirement for repayment are reported as interfund transfers. Interfund transfers are reported as other financing sources/uses in governmental funds and as non-operating revenues/expenses in proprietary funds.

Capital Assets

General capital assets are those assets not specifically related to activities reported in the proprietary funds. These assets generally result from expenditures in the governmental funds. These assets are reported in the governmental activities column of the government-wide statement of net position but are not reported in the fund financial statements. Capital assets utilized by the proprietary fund are reported both in the business-type activities column of the government-wide statement of net position and in the respective fund financial statements.

All capital assets are capitalized at cost (or estimated historical cost) and updated for additions and retirements during the year. Donated capital assets are recorded at their acquisition values as of the date received. The School District maintains a capitalization threshold of \$ 1,500. The School District does not possess any infrastructure. Improvements are capitalized; the costs of normal maintenance and repairs that do not add to the value of the asset or materially extend an asset's life are expensed. Interest incurred during the construction of capital assets is not capitalized.

All reported capital assets except land are depreciated/amortized. Improvements are depreciated over the remaining useful lives of the related capital assets. Depreciation/amortization is computed using the straight-line method over the following useful lives:

	Governmental Activities Estimated Lives	Business-Type Activities Estimated Lives
Site improvements	20 years	N/A
Buildings and improvements	20 - 50 years	N/A
Furniture and equipment	5 - 20 years	5 - 15 years
Right-to-use asset – leased equipment	1 – 3 years	N/A
Vehicles	10 years	N/A

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Long-Term Obligations

In the government-wide financial statements, long-term debt and other long-term obligations are reported as liabilities in the applicable governmental or business type-activity columns in the statement of net position. This same treatment also applies to proprietary fund financial statements. Debt premiums and discounts, deferred charge on debt refunding, as well as prepaid debt insurance costs, are deferred and amortized over the life of the debts using the straight-line method, which approximates the effective interest method. Notes payable are reported net of the applicable debt premium or discount. The deferred charge on debt refunding is reported as a deferred outflow of resources and amortized over the life of the remaining debt. Prepaid debt insurance is reported as an asset and amortized over the term of the related debt. Other debt issuance costs are expensed at the time debt is issued.

In the fund financial statements, governmental fund types recognize debt premiums and discounts, as well as debt issuance costs, during the current period. The face amount of debt issued and original issue discounts or premiums are reported as other financing uses or sources. Issuance costs and underwriter's discount, whether or not withheld from the actual debt proceeds received, are reported as debt service expenditures.

Leases

During the year ended June 30, 2022, the School District adopted GASB No. 87 for the reporting of leases.

Lessee: The School District is a lessee for a noncancellable lease of equipment. The School District recognizes a lease liability and an intangible right-to-use lease asset (lease asset) in the government-wide financial statements.

At the commencement of a lease, the School District initially measures the lease liability at the present value of payments expected to be made during the lease term. Subsequently, the lease liability is reduced by the principal portion of lease payments made. The lease asset is initially measured as the initial amount of the lease liability, adjusted for lease payments made at or before the lease commencement date, plus certain initial direct costs. Subsequently, the lease asset is amortized on a straight-line basis over its useful life.

Key estimates and judgments related to leases include how the School District determines (1) the discount rate it uses to discount the expected lease payments to present value, (2) lease term, and (3) lease payments.

- The School District uses the interest rate charged by the lessor as the discount rate. When the interest rate charged by the lessor is not provided, the School District generally uses its estimated incremental borrowing rate as the discount rate for leases.
- The lease term includes the noncancellable period of the lease. Lease payments included in the measurement of the lease liability are composed of fixed payments and any purchase option price that the School District is reasonably certain to exercise.

The School District monitors changes in circumstances that would require a remeasurement of its lease and will remeasure the lease asset and liability if certain changes occur that are expected to significantly affect the amount of the lease liability.

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Deferred Outflows and Inflows of Resources

In addition to assets, the statement of net position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, *deferred outflows of resources*, represents a consumption of net position that applies to a future period(s) and so will not be recognized as an outflow of resources (expense) until then. The School District has several items that qualify for reporting in this category, including the deferred charge on debt refunding and various items related to pension and OPEB liabilities. These amounts will be recognized in future periods.

In addition to liabilities, the statement of net position or balance sheet will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, *deferred inflows of resources*, represents an acquisition of net position or fund balance that applies to a future period(s) and so will not be recognized as an inflow of resources (revenue) until that time. The School District's deferred inflows of resources on the statement of net position consist of various items related to pension and OPEB liabilities (on the statement of net position). The School District also reports unavailable tax revenue on the governmental fund balance sheet as deferred inflows of resources. These amounts will be recognized in future periods.

Retirement Plans

The School District contributes to the Public School Employees Retirement System (PSERS), a cost-sharing multiple-employer defined benefit pension plan. The School District accounts for the plan under the provisions of GASB Statements, which establish standards for the measurement, recognition, and display of pension expense and related liabilities, assets, and note disclosures.

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the fiduciary net position of the Public School Employees' Retirement System (PSERS) and additions to/deductions from PSERS's fiduciary net position have been determined on the same basis as they are reported by PSERS. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

Compensated Absences

Liability for compensated absences is accounted for in accordance with the provisions of GASB, which requires entities to accrue for employees' rights to receive compensation for vacation leave, or payments in lieu of accrued vacation or sick leave, as such benefits are earned, and payment becomes probable.

The estimate of the liability for the accumulated unpaid sick leave has been calculated using the vesting method. Under that method, the School District has identified the accrued sick leave benefit earned to date by each employee, determined the cost of that benefit by reference to the benefit provisions and the current rates paid by the School District, and estimated the probability of the payment of that benefit to employees upon retirement or termination.

HANOVER PUBLIC SCHOOL DISTRICT
Notes to Financial Statements

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Compensated Absences (Continued)

Liabilities for vested, unused vacation, sick pay, and personal leave are recorded in the proprietary funds and the government-wide financial statements and are expensed as incurred.

Payments for vacation, sick pay, and personal leave are expensed as paid in the governmental fund financial statements.

Other Postemployment Benefits Other Than Pensions

School District Plan

The School District provides continuation of medical benefits, including prescription drug coverage, to eligible retired employees and qualified spouses/beneficiaries until the retired employee reaches Medicare age. Retired employees have the ability to participate in the employee health plan at the same premium rate, albeit 100% paid by the retirees, thus the School District is providing an implicit rate subsidy to its retirees. These benefits are detailed in Note 11 and are financed on a pay-as-you-go basis.

PSERS Plan

For purposes of measuring the net OPEB liability, deferred outflows of resources and deferred inflows of resources related to OPEB expense, information about the fiduciary net position of the PSERS and additions/deductions from PSERS's fiduciary net position have been determined on the same basis as they are reported by PSERS. For this purpose, benefit payments are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

Net Position

In the government-wide financial statements and proprietary fund financial statements, net position is classified in the following category:

Net Investment in Capital Assets: This component consists of capital assets, net of accumulated depreciation and reduced by any outstanding balances of any bonds, mortgages, notes or other borrowings that are attributable to the acquisition, construction, or improvement of those capital assets. If there are significant unspent related debt proceeds at year-end, the portion of the debt attributable to the unspent bond proceeds is not included in the calculation of net investment in capital assets. Rather, that portion of debt is included in the same net position component as the unspent proceeds. Deferred outflows of resources and deferred inflows of resources attributable to acquisition, construction, or improvement of assets or related debt also are included in this component of net position.

Restricted Net Position: This component consists of restricted assets and deferred outflows of resources reduced by liabilities and deferred inflows of resources related to those assets. These restrictions could include constraints imposed by creditors (such as through debt covenants), grantors, contributors, or laws or regulations of other governments or constraints imposed by law through constitutional provision or enabling legislation.

HANOVER PUBLIC SCHOOL DISTRICT
Notes to Financial Statements

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Net Position (Continued)

As of June 30, 2022, restricted net position in governmental activities consist of the follow:

	Governmental Activities	Business Type Activities
Future capital expenses	\$ 1,839,302	\$ -
Scholarship	506,261	-
Unused grant funds	-	41,837
Total	<u>\$ 2,345,563</u>	<u>\$ 41,837</u>

Unrestricted Net Position: This component is the net amount of assets, deferred outflows of resources, liabilities, and deferred inflows of resources that are not included in the determination of net investment in capital assets or the restricted component of net position.

Net Position Flow Assumption: Sometimes the School District will fund outlays for a particular purpose from both restricted (e.g., restricted bond or grant proceeds) and unrestricted resources. In order to calculate the amounts to report as restricted net position and unrestricted net position, a flow assumption must be made about the order in which the resources are considered to be applied. It is the School District’s policy to use restricted resources first, then unrestricted resources as they are needed.

Fund Balance – Governmental Funds

Governmental funds classify fund balance based on the relative strength of the spending constraints placed on the purpose for which resources can be used. The classifications are as follows:

Nonspendable: This classification includes amounts that cannot be spent because they are either (1) not in spendable form or (2) legally or contractually required to be maintained intact. This classification includes items such as prepaid amounts, inventories, and long-term amount of loans and notes receivable. This also includes the corpus (or principal) of permanent funds.

Restricted: This classification includes amounts where the constraints placed on the use of resources are either (1) externally imposed by creditors (such as through debt covenants), grantors, contributors, or laws or regulations of other governments; or (2) imposed by law through constitutional provisions or enabling legislation. Enabling legislation authorizes the government to assess, levy, change or mandate payment and includes a legally enforceable requirement on the use of these funds.

Committed: This classification includes amounts that can only be used for specific purposes pursuant to constraints imposed by formal action of the School District’s highest level of decision-making authority. This formal action is in the form of a resolution which is made by the School Board. Once an amount is committed, it cannot be used for any other purpose unless changed by the same type of formal action used to initially constrain the funds.

HANOVER PUBLIC SCHOOL DISTRICT

Notes to Financial Statements

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Fund Balance – Governmental Funds (Continued)

Assigned: This classification includes spendable amounts that are reported in governmental funds *other than in the General Fund* that are neither restricted nor committed and amounts in the General Fund that are intended to be used for a specific purpose. The intent of an assigned fund balance should be expressed by either the School Board, or a subordinate high-level body, such as the finance committee, superintendent, or business manager that is authorized to assign amounts to be used for specific purposes. As detailed in its Fund Balance Policy, the finance committee has the authority to make assignments of fund balance. Thus, these assignments can be made or changed without formal action of the full Board.

The assignment of fund balance cannot result in a negative unassigned fund balance.

Unassigned: This classification represents the portion of a spendable fund balance that has not been categorized as restricted, committed, or assigned. The general fund is the only fund which would include a positive unassigned fund balance as all other fund types must categorize amounts within the other classifications. A negative unassigned fund balance may occur in any fund when there is an over expenditure of restricted or committed fund balance. In this case, any assigned fund balance (and assigned fund balance in the general fund) would be eliminated prior to reporting a negative unassigned fund balance.

Minimum Fund Balance Policy

The School District will strive to maintain an unassigned fund balance level in the general fund of not less than three percent (3%) and not more than eight percent (8%) of budgeted expenditures for that fiscal year.

The total fund balance, consisting of several portions including committed, assigned and unassigned, may exceed eight percent (8%). If the assigned and unassigned portion of fund balance exceeds twenty percent (20%) of budgeted expenditures, the Board may utilize a portion of fund balance by appropriating excess funds for nonrecurring expenditures only.

Policy Regarding Order of Spending

The School District currently does not have a formal policy in place regarding the order of spending residual fund balance. Therefore, the default order of spending is to use restricted resources first and then apply unrestricted resources in the following order: committed, assigned, and unassigned.

NOTE 2 CASH AND INVESTMENTS

Section 440.1 of the Pennsylvania School Code and Act 10 of 2016 defines allowable investments for school districts, which are summarized as follows:

- U.S. Treasury Bills
- Short term obligations of the U.S. Government or its agencies

HANOVER PUBLIC SCHOOL DISTRICT

Notes to Financial Statements

NOTE 2 CASH AND INVESTMENTS (CONTINUED)

- Deposits in savings accounts or time deposits or share accounts of institutions insured by the Federal Deposit Insurance Corporation (FDIC) or the National Credit Union Share Insurance Fund to the extent that such accounts are so insured, and, for any amounts above the insured maximum, provided that approved collateral as provided by law therefore shall be pledged by the depository.
- Obligations of the United States of America or any of its agencies or instrumentalities backed by the full faith and credit of the respective government entity.
- Shares of an investment company restricted under the Investment Company Act of 1940.
- Obligations, participations or other instruments of any Federal Custodial, instrumentality, or United States government-sponsored enterprise if the debt obligations are rated at least "A" or its equivalent.
- Commercial paper issued by corporations or other business entities organized in accordance with federal or state law, with a maturity not to exceed 270 days.
- Bills of exchange or time drafts drawn on and accepted by a commercial bank, otherwise known as bankers' acceptances, if the bankers' acceptances do not exceed 180 days maturity.
- Negotiable certificates of deposit or other evidence of deposit, with a remaining maturity of three years or less.

Custodial Credit Risk – Deposits

Custodial credit risk is the risk that in the event of a bank failure, the School District's deposits may not be returned to it. The School District does not have a deposit policy for custodial credit risk.

As of June 30, 2022, \$ 12,636,164 of the School District's bank balance of \$ 13,386,164 was exposed to credit risk. All of the \$ 12,636,164 was uninsured and collateralized with securities held by the pledging bank's trust department, but not in the School District's name.

Pennsylvania Act 72 of 1971, as amended, is an act standardizing the procedures for pledges of assets to secure deposits of public funds with banking institutions pursuant to other laws; establishing a standard rule for the types, amounts and valuations of assets eligible to be used as collateral for deposits of public funds; permitting assets to be pledged against deposits on a pooled basis and authorizing the appointment of custodians to act as the pledger of the assets. Based on the standards outlined in Act 72, the various banks utilized by the School District have pledged collateral on a pooled basis on behalf of the School District and all other governmental depositors in the respective financial institutions.

Custodial Credit Risk – Investments

Included in cash and cash equivalents on the statement of net position are pooled investments in the Pennsylvania School District Liquid Asset Fund (PSDLAF) of \$ 6,258. All these funds are basically mutual funds that consist of short-term money market instruments and seek to maintain a constant net asset value of \$ 1 per share. PSDLAF deposits are invested by PSDLAF directly in portfolios of securities held by a third-party custodian and are collateralized with securities held by the PSDLAF agent in a collateral pool.

HANOVER PUBLIC SCHOOL DISTRICT
Notes to Financial Statements

NOTE 2 CASH AND INVESTMENTS (CONTINUED)

Credit Risk – Investments

Investments in PSDLAF are subject to income, market and credit risk related to the potential for (1) decline in current income, (2) decline in market value and (3) that an issuer of securities held in the investment portfolios of the fund would fail to make timely payments of principal and interest.

The School District does not have a formal written investment policy that limits its investment choices to certain credit ratings. As of June 30, 2022, the School District’s investments were rated as:

Investment	Standard & Poor’s
PA School District Liquid Asset Fund	AAAm

Policies Followed at PSDLAF

Regulatory Oversight

PSDLAF is not registered with the Securities and Exchange Commission (SEC); however, PSDLAF follows investment procedures similar to those followed by SEC registered money market funds. There is no regulatory oversight for the pools which are governed by the Board of Trustees. The School District’s investments in PSDLAF are valued at amortized cost, which approximates fair value and is determined by the pool’s share price.

The School District has no limitations or restrictions on withdrawals on accounts held at PSDLAF.

NOTE 3 TAXES

Real estate taxes are considered fully collectible since liens can be filed on properties. The uncollectible portion of per capita taxes was estimated based on previous collection experience.

Property taxes for the fiscal year are levied as of July 1 on assessed property values. The tax bills are mailed by the Tax Collectors in mid-July and are payable as follows:

Discount	July 1 – September 1
Face	September 2 – November 1
Penalty	November 2 - December 31

Installment payments are available, with one-third of the face value due at September 1, October 1 and November 1. After December 31, the bills are considered delinquent and turned over to York County for real estate tax bill collection and the York Adams Tax Bureau for per capita taxes collection.

HANOVER PUBLIC SCHOOL DISTRICT
Notes to Financial Statements

NOTE 4 TAXES RECEIVABLE AND DEFERRED INFLOWS OF RESOURCES

Taxes receivable and deferred inflows of resources in the fund financial statements consist of the following as of June 30, 2022:

Real estate	\$ 479,943
Per capita	60,017
Earned income	443,925
Realty transfer	<u>103,141</u>
	1,087,026
Reserve for uncollectible accounts	<u>(90,026)</u>
Taxes receivable, net	997,000
Taxes collected within sixty days, recorded as revenues in governmental funds	<u>(382,624)</u>
Taxes estimated to be collected after sixty days, recorded as deferred inflows of resources in governmental funds	<u><u>\$ 614,376</u></u>

NOTE 5 INTERFUND RECEIVABLE AND PAYABLES AND TRANSFERS

Due from/to other funds consist of the following as June 30, 2022:

<u>Funds</u>	<u>Due from Other Funds</u>	<u>Due to Other Funds</u>
Governmental Funds		
General Fund	\$ 398,748	\$ -
Enterprise Funds		
Food Service Fund	<u>-</u>	<u>398,748</u>
	<u><u>\$ 398,748</u></u>	<u><u>\$ 398,748</u></u>

The interfund receivable/payable results from the general fund paying for food service fund expenses, mainly payroll, which the food service fund expects to reimburse in the next fiscal year.

Interfund transfers consist of the following for the year ended June 30, 2022:

<u>Funds</u>	<u>Transfers In</u>	<u>Transfers Out</u>
General Fund	\$ -	\$ 1,129,000
Capital Reserve Fund	<u>1,129,000</u>	<u>-</u>
	<u><u>\$ 1,129,000</u></u>	<u><u>\$ 1,129,000</u></u>

The transfers from the general fund to the capital reserve fund were related to donations originally recorded in the general fund and a budgeted transfer to set aside funds for future capital expenditures.

HANOVER PUBLIC SCHOOL DISTRICT
Notes to Financial Statements

NOTE 6 INTERGOVERNMENTAL RECEIVABLES

Intergovernmental receivables at June 30, 2022 consist of the following:

		General Fund
State	Social Security subsidy	\$ 204,174
	Retirement subsidy	972,752
	Rentals - debt service reimbursement	295,340
	Various	38,736
Federal	Various	<u>450,103</u>
		<u>\$ 1,961,105</u>

NOTE 7 CAPITAL ASSETS

Capital asset activity for the School District consists of the following as of and for the year ended June 30, 2022:

	Restated Beginning Balance	Additions	Retirements	Ending Balance
Governmental Activities				
Cost				
Land	\$ 410,600	\$ -	\$ -	\$ 410,600
Construction in progress	113,313	623,557	(113,313)	623,557
Site improvements	8,488,608	168,356	-	8,656,964
Buildings and improvements	51,151,746	195,777	-	51,347,523
Right-to-use asset - leased equipment	84,160	-	-	84,160
Furniture, equipment and vehicles	<u>7,714,803</u>	<u>1,481,050</u>	<u>-</u>	<u>9,195,853</u>
Total cost	<u>67,963,230</u>	<u>2,468,740</u>	<u>(113,313)</u>	<u>70,318,657</u>
Less accumulated depreciation/amortization				
Site improvements	(3,474,330)	(374,828)	-	(3,849,158)
Buildings and improvements	(26,885,800)	(1,453,307)	-	(28,339,107)
Right-to-use asset - leased equipment	-	(27,977)	-	(27,977)
Furniture, equipment and vehicles	<u>(5,963,456)</u>	<u>(415,602)</u>	<u>-</u>	<u>(6,379,058)</u>
Total accumulated depreciation/amortization	<u>(36,323,586)</u>	<u>(2,271,714)</u>	<u>-</u>	<u>(38,595,300)</u>
Capital assets, net	<u>\$ 31,639,644</u>	<u>\$ 197,026</u>	<u>\$ (113,313)</u>	<u>\$ 31,723,357</u>
Business-Type Activities				
Cost				
Machinery and equipment	\$ 539,961	\$ -	\$ -	\$ 539,961
Less accumulated depreciation				
Machinery and equipment	<u>(485,209)</u>	<u>(5,956)</u>	<u>-</u>	<u>(491,165)</u>
Capital assets, net	<u>\$ 54,752</u>	<u>\$ (5,956)</u>	<u>\$ -</u>	<u>\$ 48,796</u>

HANOVER PUBLIC SCHOOL DISTRICT
Notes to Financial Statements

NOTE 7 CAPITAL ASSETS (CONTINUED)

Depreciation/amortization expense for the year ended June 30, 2022 was charged to governmental functions as follows:

Instruction	\$ 1,321,550
Instructional student support	183,660
Administration and financial support services	8,970
Operation and maintenance of plant services	715,363
Student activities	42,171
	<u>\$ 2,271,714</u>

NOTE 8 ACCRUED SALARIES AND BENEFITS/WITHHOLDINGS

Accrued salaries and benefits/withholdings consist of the following as of June 30, 2022:

	General Fund	Food Service Fund
Salaries	\$ 1,004,216	\$ 424
Social security	75,385	33
Retirement	1,692,207	9
Payroll withholdings	768,236	-
	<u>\$ 3,540,044</u>	<u>\$ 466</u>

NOTE 9 LONG-TERM LIABILITIES

The changes in long-term liabilities during the year ended June 30, 2022 were as follows:

	Restated Beginning Balance	Additions	Reductions	Ending Balance	Current Portion	Long-term Portion
Governmental Activities						
General obligation bonds and notes						
(A) Series of 2013	\$ 2,635,000	\$ -	\$ (1,670,000)	\$ 965,000	\$ 965,000	\$ -
(B) Series of 2018A	8,655,000	-	(5,000)	8,650,000	5,000	8,645,000
(C) Series of 2018B	1,310,000	-	(5,000)	1,305,000	445,000	860,000
Debt (discounts)/premium - net	201,705	-	(149,301)	52,404	92,409	(40,005)
Subtotal - bonds	<u>12,801,705</u>	<u>-</u>	<u>(1,829,301)</u>	<u>10,972,404</u>	<u>1,507,409</u>	<u>9,464,995</u>
General obligation notes - direct borrowing						
(D) Series of 2021	2,935,000	-	(490,000)	2,445,000	805,000	1,640,000
Subtotal - bonds and notes payable	<u>15,736,705</u>	<u>-</u>	<u>(2,319,301)</u>	<u>13,417,404</u>	<u>2,312,409</u>	<u>11,104,995</u>
Other liabilities						
Lease obligations	84,160	-	(32,696)	51,464	33,280	18,184
Compensated absences:						
Sick leave	187,941	104,204	(105,448)	186,697	94,000	92,697
Personal leave	52,991	91,892	(84,594)	60,289	29,000	31,289
Vacation pay	203,301	248,316	(235,195)	216,422	106,000	110,422
Subtotal - compensated absences	<u>444,233</u>	<u>444,412</u>	<u>(425,237)</u>	<u>463,408</u>	<u>229,000</u>	<u>234,408</u>
Total long-term liabilities	<u>\$ 16,180,938</u>	<u>\$ 444,412</u>	<u>\$ (2,744,538)</u>	<u>\$ 13,880,812</u>	<u>\$ 2,541,409</u>	<u>\$ 11,339,403</u>
Business-Type Activities						
Compensated absences:						
Sick leave	\$ 3,390	\$ 5,586	\$ (5,496)	\$ 3,480	\$ 1,700	\$ 1,780
Personal leave	3,134	4,601	(4,961)	2,774	1,600	1,174
Vacation pay	9,430	6,340	(6,274)	9,496	4,700	4,796
Total long-term liabilities	<u>\$ 15,954</u>	<u>\$ 16,527</u>	<u>\$ (16,731)</u>	<u>\$ 15,750</u>	<u>\$ 8,000</u>	<u>\$ 7,750</u>

HANOVER PUBLIC SCHOOL DISTRICT
Notes to Financial Statements

NOTE 9 LONG-TERM LIABILITIES (CONTINUED)

Bonds and Notes

The bonds and notes are secured by a pledge of the full faith, credit, and taxing power of the School District and include the following:

- (A) The Refunding Series of 2013 bonds were issued in the amount of \$ 14,085,000. Interest rates range from 0.35% to 4.50%. These bonds were issued to provide funds to refund the School District's Series 2004 and 2005A bonds and to pay all costs and expenses incident to the issuance and sale of the Refunding Series of 2013 bonds. The School District used \$ 750,000 of cash reserves towards the payoff of the Series of 2004 and 2005A bonds in order to reduce the amount of funds necessary to borrow with Series of 2013 bonds and subsequently reduce future interest expense. Payments are made in annual installments through September 2023.
- (B) The Series of 2018A bond was issued in the amount of \$ 8,670,000. Interest rates range from 1.65% to 3.00%. This bond was issued to provide funds to pay all costs and expenses associated with various capital expenses. Payments are made in annual installments through June 2029.
- (C) The Refunding Series of 2018B bond was issued in the amount of \$ 1,325,000. Interest rates range from 1.650% to 2.25%. This bond was issued to provide funds to partially refund the School District's Series 2012 bonds. Payments are made in annual installments through June 2024.
- (D) The Series of 2021 General Obligation note was issued in the amount of \$ 3,400,000. Interest rate for the note is 0.80%. The note was issued to refund the School District's Series of 2012 bonds. Payments are made in annual installments through June 2025.

The annual principal and interest requirements for future general obligation bonds and notes as of June 30, 2022 are as follows:

General Obligation Bonds and Notes							
	Series of 2013		Series of 2018A		Series of 2018B		
	Principal	Interest	Principal	Interest	Principal	Interest	
2023	\$ 965,000	\$ 43,425	\$ 5,000	\$ 240,937	\$ 445,000	\$ 29,363	
2024	-	-	500,000	240,825	860,000	19,350	
2025	-	-	1,285,000	228,950	-	-	
2026	-	-	2,060,000	196,825	-	-	
2027	-	-	2,115,000	142,750	-	-	
2028-2029	-	-	2,685,000	95,850	-	-	
	<u>\$ 965,000</u>	<u>\$ 43,425</u>	<u>\$ 8,650,000</u>	<u>\$ 1,146,137</u>	<u>\$ 1,305,000</u>	<u>\$ 48,713</u>	

General Obligation Notes - Direct Borrowing							
	Series of 2021		Lease Obligation		Totals		Total
	Principal	Interest	Principal	Interest	Principal	Interest	Total
2023	\$ 805,000	\$ 19,560	\$ 33,280	\$ 788	\$ 2,220,000	\$ 333,285	\$ 2,553,285
2024	815,000	13,120	18,184	111	2,175,000	273,295	2,448,295
2025	825,000	6,600	-	-	2,110,000	235,550	2,345,550
2026	-	-	-	-	2,060,000	196,825	2,256,825
2027	-	-	-	-	2,115,000	142,750	2,257,750
2028-2029	-	-	-	-	2,685,000	95,850	2,780,850
	<u>\$ 2,445,000</u>	<u>\$ 39,280</u>	<u>\$ 51,464</u>	<u>\$ 899</u>	<u>\$ 13,365,000</u>	<u>\$ 1,277,555</u>	<u>\$ 14,642,555</u>

HANOVER PUBLIC SCHOOL DISTRICT
Notes to Financial Statements

NOTE 9 LONG-TERM LIABILITIES (CONTINUED)

Bonds and Notes (Continued)

The School District's general obligation bonds and notes contain a provision that in the event of default for non-payment of principal and interest, the School Code allows for the Commonwealth of Pennsylvania to withhold monies from the School District subsidies and pay any past due amounts directly to the paying agent for payment to the bond holders.

Lease Obligation

The School District entered into a lease agreement as lessee for the acquisition and use of a copier. The lease requires monthly principal and interest payments of \$ 2,839 based on the interest rate of 2.25%. The associated right to use asset is disclosed in the Capital Asset footnote.

NOTE 10 PENSION PLAN

General Information About the Pension Plan

Plan Description

PSERS is a governmental cost-sharing multi-employer defined benefit pension plan that provides retirement benefits to public school employees of the Commonwealth of Pennsylvania. The members eligible to participate in the System include all full-time public school employees, part-time hourly public school employees who render at least 500 hours of service in the school year, and part-time per diem public school employees who render at least 80 days of service in the school year in any of the reporting entities in Pennsylvania. PSERS issues a publicly available financial report that can be obtained at www.psers.state.pa.us.

Benefits Provided

PSERS provides retirement, disability, and death benefits. Members are eligible for monthly retirement benefits upon reaching (a) age 62 with at least 1 year of credited service; (b) age 60 with 30 or more years of credited service; or (C) 35 or more years of service regardless of age. Act 120 of 2010 (Act 120) preserves the benefits of existing members and introduced benefit reductions for individuals who become new members on or after July 1, 2011.

Act 120 created two new membership classes, Membership Class T-E (Class T-E) and Membership Class T-F (Class T-F). To qualify for normal retirement, Class T-E and Class T-F members must work until age 65 with a minimum of 3 years of service or attain a total combination of age and service that is equal to or greater than 92 with a minimum of 35 years of service.

Benefits are generally equal to 2% or 2.5%, depending upon membership class, of the member's final average salary (as defined by the Code) multiplied by the number of years of credited service. For members whose membership started prior to July 1, 2011, after completion of five years of service, a member's right to the defined benefits is vested and early retirement benefits may be elected. For Class T-E and Class T-F members, the rights to benefits are vested after ten years of service.

HANOVER PUBLIC SCHOOL DISTRICT
Notes to Financial Statements

NOTE 10 PENSION PLAN (CONTINUED)

General Information About the Pension Plan (Continued)

Benefits Provided (Continued)

Act 5 of 2017 (Act 5) introduced a hybrid benefit plan with two membership classes and a separate defined contribution plan for individuals who become new members on or after July 1, 2019. Act 5 created two new hybrid membership classes, Membership Class T-G (Class T-G) and Membership Class T-H (Class T-H) and the separate defined contribution membership class, Membership Class DC (Class DC)

Class T-G and Class T-H memberships qualify for a defined benefit normal retirement benefit must work until age 67 with a minimum of 3 years of service or attain a total combination of age and service that is equal to or greater than 97 with a minimum 35 years of service.

Defined benefits for T-G and T-H are 1.25% of 1.00%, depending upon membership class, of the member's final average salary (as defined in the Code) multiplied by the number of years of credited service. A members' right to a defined benefit is vested in 10 years.

Participants are eligible for disability retirement benefits after completion of five years of credited service. Such benefits are generally equal to 2% or 2.5%, depending upon membership class, of the member's final average salary (as defined by the Code) multiplied by the number of years of credited service, but not less than one-third of such salary nor greater than the benefits the member would have had at normal retirement age. Members over normal retirement age may apply for disability benefits.

Death benefits are payable upon the death of an active member who has reached age 62 with at least one year of credited service (age 65 with at least three years of credited service for Class T-E and Class T-F members) or who has at least five years of credited service (ten years for Class T-E and Class T-F members). Such benefits are actuarially equivalent to the benefit that would have been effective if the member had retired on the day before death.

Contributions

Member contributions:

The contribution rates based on qualified member compensation for virtually all members are presented below:

Member Contribution Rates				
Membership Class	Continuous Employment Since	Defined Benefit (DB) Contribution Rate	DC Contribution Rate	Total Contribution Rate
T-C	Prior to July 22, 1983	5.25%	N/A	5.25%
T-C	On or after July 22, 1983	6.25%	N/A	6.25%
T-D	Prior to July 22, 1983	6.50%	N/A	6.50%
T-D	On or after July 22, 1983	7.50%	N/A	7.50%
T-E	On or after July 1, 2011	7.50% base rate with shared risk provision	N/A	7.50%
T-F	On or after July 1, 2011	10.30% base rate with shared risk provision	N/A	10.3%
T-G	On or after July 1, 2019	5.5% base rate with shared risk provision	2.75%	8.25%
T-H	On or after July 1, 2019	4.50% base rate with shared risk provision	3.00%	7.50%
DC	On or after July 1, 2019	N/A	7.50%	7.50%

Shared Risk Program Summary				
Membership Class	Defined Benefit (DB) Base Rate	Shared Risk Increment	Minimum	Maximum
T-E	7.50%	+/- 0.50%	5.50%	9.50%
T-F	10.30%	+/- 0.50%	8.30%	12.30%
T-G	5.50%	+/- 0.75%	2.50%	8.50%
T-H	4.50%	+/- 0.75%	1.50%	7.50%

NOTE 10 PENSION PLAN (CONTINUED)

General Information About the Pension Plan (Continued)

Contributions (Continued)

Employer Contributions:

The School District's contractually required contribution rate for fiscal year ended June 30, 2022 was 34.14%. This is actuarially determined as an amount that, when combined with employee contributions, is expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability. Contributions recognized as revenue by the pension plan from the School District were \$ 5,022,979 for the year ended June 30, 2022. In addition, the School District's contribution related to the defined contribution plan was \$ 42,704 for the year ended June 30, 2022.

State Funding

The Commonwealth of Pennsylvania generally reimburses the School District for 50% of its retirement expense. This arrangement does not meet the criteria of a special funding situation in accordance with GASB standards. Therefore, the net pension liabilities and related pension expense represent 100% of the School District's share of these amounts. During the year ended June 30, 2022, the School District recognized revenue of \$ 3,088,768 as reimbursement for its current year pension payments.

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions

At June 30, 2022, the School District reported a liability of \$ 41,220,957 for its proportionate share of the net pension liability. The net pension liability was measured as of June 30, 2021, and the total pension liability used to calculate the net pension liability was determined by rolling forward the System's total pension liability as of June 30, 2020 to June 30, 2021.

The School District's proportion of the net pension liability was calculated utilizing the employer's one-year reported covered payroll as it relates to the total one-year reported covered payroll. At June 30, 2021, the School District's proportion was 0.1004 percent, which was a decrease of 0.0001 percent from its proportion measured as of June 30, 2020.

For the year ended June 30, 2022, the School District recognized pension expense of \$ 2,766,192.

HANOVER PUBLIC SCHOOL DISTRICT
Notes to Financial Statements

NOTE 10 PENSION PLAN (CONTINUED)

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions (Continued)

At June 30, 2022, the School District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	Deferred Outflows of Resources	Deferred Inflows of Resources
Difference between expected and actual experience	\$ 30,000	\$ 542,000
Changes in assumptions	1,999,000	
Net difference between projected and actual investment earnings	-	6,562,000
Changes in proportion - plan	-	346,000
Changes in proportion - fund	38,259	38,259
Difference between employer contributions and proportionate share of total contributions	72,821	-
Contributions subsequent to the measurement date	5,102,476	-
	<u>\$ 7,242,556</u>	<u>\$ 7,488,259</u>

The \$ 5,102,476 reported as deferred outflows of resources related to pensions resulting from School District contributions subsequent to the measurement date will be recognized as a reduction of the net pension liability in the year ended June 30, 2023. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

Year ended June 30:	
2023	\$ (1,513,218)
2024	(915,020)
2025	(798,941)
2026	<u>(2,121,000)</u>
Total	<u>\$ (5,348,179)</u>

Actuarial Assumptions

The total pension liability as of June 30, 2021 was determined by rolling forward the System's total pension liability as of the June 30, 2020 to June 30, 2021 using the following actuarial assumptions, applied to all periods included in the measurement:

- Actuarial cost method – Entry Age Normal – level % of pay
- The investment return 7.00%, includes inflation of 2.50%
- Salary growth – Effective average of 4.50%, comprised of inflation of 2.50% and 2.00% for real wage growth and for merit and seniority increases
- Mortality rates were based on a blend of 50% PubT-2010 and 50% PubG-2010 Retiree Tables for Males and Females, adjusted to reflect PSERS' experience and projecting using a modified version of the MP-2020 Improvement Scale.

NOTE 10 PENSION PLAN (CONTINUED)

***Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and
Deferred Inflows of Resources Related to Pensions (Continued)***

Actuarial Assumptions (Continued)

- Demographic and economic assumptions approved by the Board for use effective with the June 30, 201 actuarial valuation:
 - Salary growth rate – decreased from 5.00% to 4.50%
 - Real wage growth and merit or seniority increases (components for salary growth) – decreased from 2.75% and 2.25% to 2.50% and 2.00%, respectively.
 - Mortality rates – Previously based on the RP-2014 Mortality Tables for Males and Females, adjusted to reflect PSERS' experience and projected using a modified version of the MP-2015 Mortality Improvement Scale. Effective with the June 30, 2021 actuarial valuation, mortality rates are based on a blend of 50% PubT-2010 and 50% PubG-2010 Retire Tables for Males and Females, adjusted to reflect PSERS' experience and projecting using a modified version of the MP-2020 Improvement Scale.

The actuarial assumptions used in the June 30, 2021 valuation were based on an experience study that was performed over a five-year period ending June 30, 2020.

The long-term expected rate of return on pension plan investments was determined using a building-block method in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expenses and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation.

The pension plan's policy in regard to the allocation of invested plan assets is established and may be amended by the PSERS Board. Plan assets are managed with a long-term objective of achieving and maintaining a fully funded status for the benefits provided through the pension.

HANOVER PUBLIC SCHOOL DISTRICT
Notes to Financial Statements

NOTE 10 PENSION PLAN (CONTINUED)

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions (Continued)

Actuarial Assumptions (Continued)

The PSERS's Board's adopted the asset allocation policy and best estimates of geometric real rates of return for each major asset class as of June 30, 2021 as follows:

Asset Class	Target Allocation	Long-Term Expected Real Rate of Return
Global public equity	27.0%	5.2%
Private equity	12.0%	7.3%
Fixed income	35.0%	1.8%
Commodities	10.0%	2.0%
Absolute return	8.0%	3.1%
Infrastructure/MLPs	8.0%	5.1%
Real estate	10.0%	4.7%
Cash	3.0%	0.1%
Leverage	(13.0%)	0.1%
	100.0%	

Discount Rate

The discount rate used to measure the total pension liability was 7.00%. The projection of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current contribution rate and that contributions from employers will be made at contractually required rates, actuarially determined. Based on those assumptions, the pension plan's fiduciary net position was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

Sensitivity of the School District's Proportionate Share of the Net Pension Liability to Changes in the Discount Rate

The following presents the net pension liability calculated using the discount rate of 7.00%, as well as what the net pension liability would be if it were calculated using a discount rate that is 1-percentage point lower (6.00%) or 1-percentage point higher (8.00%) than the current rate:

	1% Decrease 6.00%	Current Discount Rate 7.00%	1% Increase 8.00%
School District's proportionate share of the net pension liability	\$ 54,104,000	\$ 41,220,957	\$ 30,353,000

NOTE 10 PENSION PLAN (CONTINUED)

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions (Continued)

Pension Plan Fiduciary Net Position

Detailed information about PSERS' fiduciary net position is available in PSERS Comprehensive Annual Financial Report which can be found on the System's website at www.psers.state.pa.us.

Payables to the Pension Plan

As of June 30, 2022, the School District had \$ 1,646,206 payable to the pension plan.

NOTE 11 OTHER POSTEMPLOYMENT BENEFITS

Plan Description and Benefits Provided

School District Plan

The School District has a healthcare plan for retired employees, which is a single employer defined benefit healthcare plan administered by the School District. The plan provides medical, prescription drug and dental coverage for both retiree and family. The member is eligible until the employee reaches Medicare age. To continue coverage upon retirement, the retiree must reimburse the School District 100% of the School District's cost of coverage.

Retirees opting to participate are required to pay a premium amount that is less than the School District's annual cost to provide health care coverage to retirees. The premium amount retirees pay is a blended rate for covering both active and retired plan members. The fact that the blended rate that retirees pay is less than the cost of covering retired members and their beneficiaries results in what is known as an "implicit rate subsidy" by the School District, which gives rise to the benefit.

No assets are accumulated in a trust that meets the criteria of GASB standards.

PSERS

In addition to the other postemployment benefit detailed above, the Public School Employees' Retirement System (PSERS) also provides a health insurance premium assistance program for all eligible employees, which is a governmental cost-sharing multiple employer defined benefit plan. Employer contribution rates for premium assistance are established to provide reserves in the health insurance account that are sufficient for the payment of premium assistance benefits for each succeeding year. Effective January 1, 2002 under the provisions of Act 9 of 2001, participating eligible retirees are entitled to receive premium assistance payments equal to the lesser of \$ 100 per month or their out-of-pocket monthly health insurance premium. To receive premium assistance, eligible retirees must obtain their health insurance through either their school employer or the PSERS' health options program. Healthcare cost trends were applied to retirees receiving less than \$ 1,200 in annual premium assistance. The annual premium assistance reimbursement for qualifying retirees is capped at a maximum of \$ 1,200. As of June 30, 2020, there were no assumed future benefit increase to participating eligible retirees.

HANOVER PUBLIC SCHOOL DISTRICT
Notes to Financial Statements

NOTE 11 OTHER POSTEMPLOYMENT BENEFITS (CONTINUED)

Plan Description and Benefits Provided (Continued)

PSERS (Continued)

Retirees of the System can participate in the premium assistance program if they 1) have 24 ½ or more years of service, 2) are a disability retiree, 3) have 15 or more years of service and retired after reaching superannuation age, or 4) participate in the PSERS' health option program.

The members eligible to participate in the System include all full-time public school employees, part-time hourly public school employees who render at least 500 hours of service in the school year, and part-time per diem public school employees who render at least 80 days of service in the school year in any of the reporting entities in Pennsylvania. PSERS issues a publicly available financial report that can be obtained at www.psers.pa.gov.

Plan Membership

Membership in the School District's plan consisted of the following at July 1, 2020, the date of the latest actuarial valuation:

Active participants	198
Vested former participants	0
Retired participants	<u>12</u>
Total	<u>210</u>

Contributions

PSERS

The School District's contractually required contribution rate for the fiscal year ended June 30, 2022 was 0.80% of covered payroll, actuarially determined as an amount that, when combined with employee contributions, is expected to finance the costs of benefits earned by employees during the year with an additional amount to finance the unfunded accrued liability. Contributions to the OPEB plan from the employer were \$ 118,704 for the year ended June 30, 2022.

OPEB Liabilities, OPEB Expense, Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB

School District Plan

The School District's total OPEB liability was measured as of July 1, 2021 based on an actuarial valuation as of July 1, 2020. The plan has no assets that are accumulated in a trust that meets the criteria established in GASB Statement No. 75. At June 30, 2022, the School District reported a total OPEB liability of \$ 2,290,251.

For the year ended June 30, 2022, the School District recognized OPEB expense of \$ 94,239.

HANOVER PUBLIC SCHOOL DISTRICT
Notes to Financial Statements

NOTE 11 OTHER POSTEMPLOYMENT BENEFITS (CONTINUED)

OPEB Liabilities, OPEB Expense, Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB (Continued)

PSERS

At June 30, 2022, the School District reported a liability of \$ 2,400,894 for its proportionate share of the net OPEB liability. The net OPEB liability was measured as of June 30, 2021, and the total OPEB liability used to calculate the net OPEB liability was determined by rolling forward the System’s total OPEB liability as of June 30, 2020 to June 30, 2021. The School District’s proportion of the net OPEB liability was calculated utilizing the employer’s one-year reported covered payroll as it relates to the total one-year reported covered payroll. At June 30, 2022, the School District’s proportion was 0.1013 percent, which was an increase of 0.0002 percent from its proportion measured as of June 30, 2021.

For the year ended June 30, 2022, the School District recognized OPEB expense of \$ 141,402.

The table below summarizes the combined OPEB liability and OPEB expense:

	Total OPEB/Net OPEB	
	Obligation	OPEB Expense
School District Plan	\$ 2,290,251	\$ 94,239
PSERS	2,400,894	141,402
Total	<u>\$ 4,691,145</u>	<u>\$ 235,641</u>

Changes in the Total OPEB Liability

School District Plan

	Total OPEB Liability
Beginning Balance	\$ 2,222,042
Changes for the year	
Service cost	156,571
Interest	43,651
Changes in assumptions	(73,341)
Benefit payments	<u>(58,672)</u>
Net changes	<u>68,209</u>
Ending Balance	<u>\$ 2,290,251</u>

HANOVER PUBLIC SCHOOL DISTRICT
Notes to Financial Statements

NOTE 11 OTHER POSTEMPLOYMENT BENEFITS (CONTINUED)

Deferred Inflows and Outflows

At June 30, 2022, the School District reported deferred outflows of resources and deferred inflows of resources related to OPEB from the following sources:

	School District Plan		PSERS	Total		
	Deferred Outflows of Resources	Deferred Inflows of Resources	Deferred Outflows of Resources	Deferred Inflows of Resources	Deferred Outflows of Resources	Deferred Inflows of Resources
Difference between expected and actual experience	\$ -	\$ 1,067,801	\$ 22,000	\$ -	\$ 22,000	\$ 1,067,801
Changes in assumptions	218,305	116,861	256,000	32,000	474,305	148,861
Net difference between projected and actual investment earnings	-	-	5,000	-	5,000	-
Changes in proportions - plan	-	-	11,000	19,000	11,000	19,000
Change in proportion - fund	-	-	155	153	155	153
Difference between employer contributions and proportionate share of total contributions	-	-	762	798	762	798
Contributions subsequent to the measurement date	47,813	-	119,566	-	167,379	-
	<u>\$ 266,118</u>	<u>\$ 1,184,662</u>	<u>\$ 414,483</u>	<u>\$ 51,951</u>	<u>\$ 680,601</u>	<u>\$ 1,236,613</u>

The amount of \$ 167,379 is reported as deferred outflows of resources related to OPEB resulting from School District contributions subsequent to the measurement date and will be recognized as a reduction in the total/net OPEB liability in the year ended June 30, 2023 related to the School District and PSERS plans, respectively. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to OPEB will be recognized as OPEB expense as follows:

	School District		
	Plan	PSERS	Total
Year ended June 30:			
2023	\$ (105,984)	\$ 36,940	\$ (69,044)
2024	(105,984)	35,940	(70,044)
2025	(105,984)	54,940	(51,044)
2026	(105,984)	45,074	(60,910)
2027	(105,984)	38,084	(67,900)
Thereafter	<u>(436,437)</u>	<u>31,988</u>	<u>(404,449)</u>
Total	<u>\$ (966,357)</u>	<u>\$ 242,966</u>	<u>\$ (723,391)</u>

School District Plan

The total OPEB liability was determined by an actuarial valuation as of July 1, 2020, using the following actuarial assumptions, applied to all periods included in the measurement, unless otherwise specified.

PSERS

The total OPEB liability as of June 30, 2021, was determined by rolling forward the System's Total OPEB liability as of June 30, 2020 to June 30, 2021 using the following actuarial assumptions, applied to all periods included in the measurement.

HANOVER PUBLIC SCHOOL DISTRICT
Notes to Financial Statements

NOTE 11 OTHER POSTEMPLOYMENT BENEFITS (CONTINUED)

Actuarial Methods and Assumptions (Continued)

	School District Plan	PSERS
Investment Rate of Return	2.28% (S&P 20 year municipal bond rate – July 1, 2021.)	2.18% (S&P 20 year municipal bond rate – June 30, 2021.)
Salary	An assumption for salary increase is used for spreading contributions over future pay under the entry age normal cost method. For this purpose, salary increases are composed of a 2.5% cost of living adjustment, 1% real wage growth, and for teachers and administrators a merit increase which varies by age from 2.75% to 0%.	Effective average of 4.50%, comprised of inflation of 2.50% and 2.00% for real wage growth and for merit or seniority increases.
Mortality	Separate rates are assumed preretirement and postretirement using the rates assumed in the PSERS defined benefit pension plan actuarial valuation. Incorporated into the table are rates projected generationally by the Buck Modified 2016 projection scale to reflect mortality improvement.	Based on a blend of 50% PubT-2010 and 50% PubG-2010 Retiree Tables for Males and Females, adjust to reflect PSERS' experience and project using a modified version of the MP-2020 Improvement Scale.
Percentage of Eligible Employees Electing Coverage in Plan	70% of Teachers and Administrators and 40% of the Support Staff are assumed to elect coverage.	Eligible retirees will elect to participate pre-age 65 at 50% and eligible retirees will elect to participate post-age 65 at 70%.
Health Care Cost Trend Rate	5.5% in 2020 through 2023. Rates gradually decrease from 5.4% in 2024 to 4.0% in 2075 and later based on the Society of Actuaries Long-Run Medical Cost Trend Model.	Applied to retirees with less than \$ 1,200 in premium assistance per year. Benefit is capped at \$ 1,200 per year.
Per Capita Claims Cost	The per capita claims cost for medical and prescription drug is based on the expected portion of the group's overall cost attributed to individuals in the specified age and gender brackets. The resulting costs are as follows: age 45-49, \$ 7,222 for males and \$ 10,431 for females; 50-54, \$ 9,565 for males and \$ 11,789 for females; 55-59, \$ 11,650 for males and \$ 12,335 for females; 60-64, \$ 15,203 for males and \$ 14,170 for females.	N/A

HANOVER PUBLIC SCHOOL DISTRICT
Notes to Financial Statements

NOTE 11 OTHER POSTEMPLOYMENT BENEFITS (CONTINUED)

Actuarial Methods and Assumptions (Continued)

PSERS

Investment Return

Investments consist primarily of short-term assets designed to protect the principal of the plan assets. The expected rate of return on OPEB plan investments was determined using the OPEB asset allocation policy and best estimates of geometric real rates of return for each asset class.

The OPEB plan’s policy in regard to the allocation of invested plan assets is established and may be amended by the Board. Under the program, as defined in the retirement code employer contribution rates for premium assistance are established to provide reserves in the health insurance account that are sufficient for the payment of premium assistance benefits for each succeeding year.

OPEB – Asset Class	Target Allocation	Long-Term Expected Real Rate of Return
Cash	79.8%	0.1%
US Core Fixed Income	17.5%	0.7%
Non-US Developed Fixed	<u>2.7%</u>	(0.3)%
	<u>100.0%</u>	

The above was the Board’s adopted asset allocation policy and best estimates of geometric real rates of return for each major asset class as of June 30, 2021.

Discount Rate

The discount rate used to measure the total OPEB liability was 2.28% and 2.18% for the School District’s Plan and PSERS, respectively. The School District Plan is not funded, therefore a rate of 2.28%, which represents the S&P 20 year municipal bond rate as of July 1, 2021 is the applicable discount rate. Under the PSERS plan’s funding policy, contributions are structured for short term funding of premium assistance. The funding policy sets contribution rates necessary to assure solvency of premium assistance through the third fiscal year after the actuarial valuation date. The premium assistance account is funded to establish reserves that are sufficient or the payment of premium assistance benefits for each succeeding year. Due to the short-term funding policy, the OPEB’s plan fiduciary net position was not projected to be sufficient to meet projected future benefit payments, therefore the plan is considered a “pay-as-you-go” plan. A discount rate of 2.18% which represents the S&P 20 year municipal bond rate at June 30, 2021 was applied to all projected benefit payments to measure the OPEB liability.

HANOVER PUBLIC SCHOOL DISTRICT
Notes to Financial Statements

NOTE 11 OTHER POSTEMPLOYMENT BENEFITS (CONTINUED)

Sensitivity of the Total and Net OPEB Liability to Changes in the Discount Rate

The following presents the total and net OPEB liabilities of the School District, as well as what the School District's liabilities would be if it were calculated using a discount rate that is one percentage point lower or one percentage point higher than the current discount rate.

	1% Decrease 1.28%	Current Discount Rate 2.28%	1% Increase 3.28%
School District Plan - Total OPEB liability	\$ 2,466,956	\$ 2,290,251	\$ 2,121,357

	1% Decrease 1.18%	Current Discount Rate 2.18%	1% Increase 3.18%
PSERS - School District's proportionate share of the net OPEB liability	\$ 2,754,000	\$ 2,400,894	\$ 2,108,000

Sensitivity of the Total and Net OPEB Liability to Changes in the Healthcare Cost Trend Rate

For the PSERS plan, healthcare cost trends were applied to retirees receiving less than \$ 1,200 in Premium Assistance. As of June 30, 2021, retiree Premium Assistance benefits are not subject to future healthcare cost increases. The annual Premium Assistance reimbursement for qualifying retirees is capped at a maximum of \$ 1,200.

The following presents the total and net OPEB liabilities of the plans, as well as what the plans' total OPEB liability would be if it were calculated using the healthcare cost trend rate that are one percentage point lower or one percentage point higher than the current healthcare cost trend rates:

	1% Decrease (4.5% decreasing to 3.0%)	Healthcare Cost Trend Rate (5.5% decreasing to 4.0%)	1% Increase (6.5% decreasing to 5.0%)
School District Plan - Total OPEB liability	\$ 1,990,892	\$ 2,290,251	\$ 2,648,661

	1% Decrease (Between 4% to 6%)	Healthcare Cost Trend Rate (Between 5% to 7%)	1% Increase (Between 6% to 8%)
PSERS - Schools District's proportionate share of the net OPEB liability	\$ 2,399,000	\$ 2,400,894	\$ 2,401,000

OPEB Plan Fiduciary Net Position

PSERS

Detailed information about PSERS' fiduciary net position is available in the PSERS Comprehensive Annual Financial Report which can be found on the System's website at www.psers.pa.gov.

HANOVER PUBLIC SCHOOL DISTRICT
Notes to Financial Statements

NOTE 11 OTHER POSTEMPLOYMENT BENEFITS (CONTINUED)

Payables to the OPEB Plan

PSERS

As of June 30, 2022, the School District had \$ 46,010 payable to the pension plan related to OPEB.

NOTE 12 JOINT VENTURES

Expenditures paid to the following joint ventures are reflected as instruction expenditures in the General Fund and consist of the following for the year ended June 30, 2022:

York County School of Technology	\$	317,957
Lincoln Intermediate Unit No. 12		2,539,838

NOTE 13 COMMITMENTS AND CONTINGENCIES

The School District is subject to real estate tax assessment appeals on an ongoing basis. If tax appeals are successful, the result is a loss of tax revenue to the School District. It is anticipated that any material loss of tax revenue on individual tax appeals will be offset with additional revenues from other properties or other sources of revenue and would not create a financial hardship to the School District.

At times the School District is involved with various lawsuits in the normal course of operations. Management believes that losses resulting from these matters, if any, would be substantially covered under the School District's professional liability insurance policy and would not have a material effect on the financial position of the School District. Accordingly, no provisions for any contingent liabilities that may result have been made in the financial statements.

The School District participates in numerous state and federal programs, which are governed by various rules and regulations of the grantor agencies. Costs charged to the respective grant programs are subject to audit and adjustment by the grantor agencies; therefore, to the extent that the School District has not complied with rules and regulations governing the grants, refunds of any money received may be required and the collectability of any related receivable at June 30, 2022 may be impaired. In the opinion of management, there are no significant contingent liabilities relating to compliance with the rules and regulations governing the respective grants; therefore, no provision has been recorded in the accompanying financial statements for such contingencies.

The School District only commitment as of June 30, 2022 was for the Turf Field Project for a total of \$ 188,681 in the capital reserve fund.

NOTE 14 RISK MANAGEMENT

The School District is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters. The School District is insured against these risks by the purchase of commercial insurance to cover any reasonable loss. Settlement amounts have not exceeded insurance coverage for the current year or three prior years. All expenditures for the School District's risk management are recorded in the general fund or food service fund.

HANOVER PUBLIC SCHOOL DISTRICT
Notes to Financial Statements

NOTE 14 RISK MANAGEMENT (CONTINUED)

Lincoln Benefit Trust

The School District is a member of Lincoln Benefit Trust. The Trust is a claims servicing pool which pays claims for hospital benefits, medical coverage for physicians' services, certain dental coverage, major medical coverage, and certain other benefits submitted by employees of the seventeen participating School Districts. Each participating employer contributes to the trust amounts determined by actuarial principles to be adequate to cover annual claim costs, operating costs, and reserves sufficient to provide stated benefits. Since each school district is responsible for its own risk, additional assessments would be charged to make up any deficiency; thus, this functions like a retrospectively rated program.

Because Lincoln Benefit Trust acts as a claim-servicing pool, the School District remains responsible for the economic risk of providing stated benefits to employees. However, claims incurred between \$ 100,000 and \$ 300,000 are paid from the Trust minipool. Claims incurred over \$ 300,000 are paid from a stop loss insurance policy purchased by the Trust.

Changes in net position for the School District's account at Lincoln Benefit Trust (based on audited financial statements of Lincoln Benefit Trust) were as follows for the year ended June 30, 2022:

Net position - July 1, 2021	\$ 2,507,823
Contributions and interest income	3,125,436
Minipool reimbursement	72,280
Claims paid	(2,729,129)
Stop-loss insurance	(245,600)
Minipool premium	(174,494)
Administrative fees and contracted services	<u>(165,311)</u>
Net position - June 30, 2022	<u>\$ 2,391,005</u>

Overall, the Lincoln Benefit Trust had net position of \$ 77,511,069 as of June 30, 2022, and reported a decrease in net position of \$ 7,596,315 for the year then ended. Financial statements of the Trust are available at the School District.

NOTE 15 RESTATEMENT

The School District implemented a new accounting standard related to lease activity. A restatement was made to restate the beginning balances as follows:

	Governmental Activities
Net position/fund balance, as restated - June 30, 2021	\$ (23,705,088)
Accounting standard implementation - right-to-use asset	84,160
Accounting standard implementation - lease obligation	<u>(84,160)</u>
Net position/fund balance, as restated - June 30, 2021	<u>\$ (23,705,088)</u>

HANOVER PUBLIC SCHOOL DISTRICT
Notes to Financial Statements

NOTE 16 SUBSEQUENT EVENT

The School District entered into an agreement with Trane Technologies on October 24, 2022 to complete the high school mechanical system piping replacement renovation for a total of \$ 5,902,771. This amount is to be paid from the general fund, with the use of ESSER funding, and School District capital reserve funds.

REQUIRED SUPPLEMENTARY INFORMATION

HANOVER PUBLIC SCHOOL DISTRICT
Budgetary Comparison Schedule - General Fund
Year Ended June 30, 2022

	BUDGET		ACTUAL	VARIANCE
	ORIGINAL	FINAL	(BUDGETARY/ GAAP BASIS)	WITH FINAL BUDGET POSITIVE (NEGATIVE)
REVENUES				
Local Sources				
Taxes	\$ 24,413,976	\$ 24,413,976	\$ 25,131,743	\$ 717,767
Investment earnings	50,000	50,000	28,818	(21,182)
Federal revenue from intermediate sources	-	-	466,389	466,389
Other	686,000	686,000	355,652	(330,348)
State sources	9,656,266	9,656,266	10,514,667	858,401
Federal sources	846,000	846,000	2,497,769	1,651,769
Total revenues	<u>35,652,242</u>	<u>35,652,242</u>	<u>38,995,038</u>	<u>3,342,796</u>
EXPENDITURES				
Instruction	22,575,824	22,575,824	23,006,650	(430,826)
Support services	9,787,912	9,787,912	10,171,352	(383,440)
Operation of noninstructional services	475,933	701,933	636,245	65,688
Debt service:				
Principal	2,170,000	2,170,000	2,170,000	-
Interest	412,568	412,568	414,128	(1,560)
Total expenditures	<u>35,422,237</u>	<u>35,648,237</u>	<u>36,398,375</u>	<u>(750,138)</u>
OTHER FINANCING SOURCES (USES)				
Interfund transfers, net	<u>(1,355,000)</u>	<u>(1,129,000)</u>	<u>(1,129,000)</u>	-
Total other financing sources and (uses)	<u>(1,355,000)</u>	<u>(1,129,000)</u>	<u>(1,129,000)</u>	-
Net change in fund balance	<u>\$ (1,124,995)</u>	<u>\$ (1,124,995)</u>	1,467,663	<u>\$ 2,592,658</u>
Fund balance - beginning			<u>6,031,858</u>	
Fund balance - ending			<u>\$ 7,499,521</u>	

HANOVER PUBLIC SCHOOL DISTRICT
Schedule of School District's Proportionate Share of Net Pension Liability - Public School Employees' Retirement System

For the Fiscal Year Ended June 30	School District's Proportion of the Net Pension Liability (Asset)	School District's Proportionate Share of the Net Pension Liability (Asset)	School District's Covered Payroll - Measurement Period	School District's Proportionate Share of the Net Pension Liability (Asset) as a Percentage of its Covered Payroll	Plan Fiduciary Net Position as a Percentage of the Total Pension Liability
2022	0.1004%	\$ 41,220,957	\$ 14,353,530	287.18%	63.67%
2021	0.1005%	49,485,211	14,190,642	348.72%	54.32%
2020	0.1016%	47,531,130	14,007,651	339.32%	55.66%
2019	0.1020%	48,965,000	13,733,470	356.54%	54.00%
2018	0.1012%	49,981,068	13,468,611	371.09%	51.84%
2017	0.1023%	50,696,634	13,252,649	382.54%	50.14%
2016	0.1023%	44,311,561	13,161,320	336.68%	54.36%
2015	0.1018%	40,293,170	12,986,990	310.26%	57.24%

NOTES

The amounts presented for each fiscal year were determined as of the measurement period year-end that was used for the fiscal year. For PSERS, the measurement period year-end is one year prior to the fiscal year-end.

This schedule will be expanded to show 10 years once information becomes available in the future.

Changes in Actuarial Assumptions

The following actuarial assumptions were changed during 2020-2021.

- Actuarial cost method – Entry Age Normal – level % of pay
- The investment return 7.00%, includes inflation of 2.50%
- Salary growth – effective average of 4.5% comprised of inflation of 2.50% and 2.00% for real wage growth for merit or seniority increases
- Mortality rates 50% PubT-2010 and 50% PubG-2010 Retire Tables for Males and Females. Adjusted to reflect PSERS' experience and projected using a modified version of the MP-2020 Improvement Scale.

HANOVER PUBLIC SCHOOL DISTRICT
Schedule of School District's Contributions – Public School Employees' Retirement
System

For the Fiscal Year Ended June 30	Contractually Required Contribution	Contributions in Relation to the Contractually Required Contribution	Contribution Deficiency (Excess)	Covered Payroll - Fiscal Year	Contributions as a Percentage of Covered Payroll
2022	\$ 5,022,979	\$ 5,022,979	\$ -	\$ 15,063,360	33.35%
2021	4,803,268	4,803,268	-	14,353,530	33.46%
2020	4,727,162	4,727,162	-	14,190,642	33.31%
2019	4,523,397	4,523,397	-	14,007,651	32.29%
2018	4,328,376	4,328,376	-	13,733,470	31.52%
2017	3,872,746	3,872,746	-	13,468,611	28.75%
2016	2,957,274	2,957,274	-	13,252,649	22.31%
2015	2,653,496	2,653,496	-	13,161,320	20.16%
2014	2,047,324	2,047,324	-	12,986,990	15.76%
2013	1,494,635	1,494,635	-	12,930,547	11.56%

HANOVER PUBLIC SCHOOL DISTRICT
Schedule of Changes in the School District's Total OPEB Liability and Related Ratios -
School District's Plan

	2022	2021	2020	2019	2018
Total OPEB Obligation					
Service cost	\$ 156,571	\$ 131,557	\$ 132,458	\$ 212,748	\$ 213,243
Interest	43,651	71,346	61,366	100,260	75,165
Difference between expected and actual experience	-	(199,333)	-	(1,298,750)	-
Changes in assumptions	(73,341)	257,621	(61,800)	459	(2,638)
Benefit payments	(58,672)	(67,633)	(66,222)	(92,654)	(110,379)
Net change in total OPEB Obligation	68,209	193,558	65,802	(1,077,937)	175,391
Total OPEB obligation - Beginning	2,222,042	2,028,484	1,962,682	3,040,619	2,865,228
Total OPEB obligation - Ending	\$ 2,290,251	\$ 2,222,042	\$ 2,028,484	\$ 1,962,682	\$ 3,040,619
Covered employee payroll	N/A	12,931,361	N/A	12,762,048	12,495,790
Total OPEB obligation as a percentage of covered employee payroll	N/A	17%	N/A	15%	24%

NOTES

This schedule will be expanded to show 10 fiscal years once information becomes available in the future.

The amounts presented for each fiscal year were determined as of the measurement period year end that was used for the fiscal year. For the School District plan, the measurement period yearend is one year prior to the fiscal yearend.

N/A – information not available

HANOVER PUBLIC SCHOOL DISTRICT
Schedule of School District's Proportionate Share of Net OPEB Liability – Public School Employees' Retirement System

For the Fiscal Year Ended June 30	School District's Proportion of OPEB Obligation	School District's Proportionate Share of the Net OPEB Obligation (Asset)	School District's Covered Payroll - Measurement Period	School District's Proportionate Share of the Net OPEB Obligation (Asset) as a Percentage of its Covered Payroll	Plan Fiduciary Net Position as a Percentage of the Total OPEB Liability
2022	0.1013%	\$ 2,400,894	\$ 14,353,530	16.73%	5.30%
2021	0.1011%	2,184,465	14,190,642	15.39%	5.69%
2020	0.1016%	2,161,000	14,007,651	15.43%	5.56%
2019	0.1020%	2,127,000	13,733,470	15.49%	5.56%
2018	0.1012%	2,062,293	13,468,611	15.31%	5.47%

NOTES

The amounts presented for each fiscal year were determined as of the measurement period year-end that was used for the fiscal year. For PSERS, the measurement period year-end is the one year prior to the fiscal year-end.

This schedule will be expanded to show 10 fiscal years once information becomes available in the future.

HANOVER PUBLIC SCHOOL DISTRICT
Schedule of School District's OPEB Contributions – Public School Employees' Retirement System

For the Fiscal Year Ended June 30	Contractually Required Contributions	Contributions in Relation to the Contractually Required Contribution	Contribution Deficiency (Excess)	Covered Payroll - Fiscal Year	Contributions as a Percentage of Covered Employee Payroll
2022	\$ 118,704	\$ 118,704	\$ -	\$ 15,063,360	0.80%
2021	117,637	117,637	-	14,353,530	0.82%
2020	119,043	119,043	-	14,190,642	0.84%
2019	115,166	115,166	-	14,007,651	0.82%
2018	113,187	113,187	-	13,733,470	0.82%

NOTES

This schedule will be expanded to show 10 fiscal years once information becomes available in the future.

OTHER SUPPLEMENTARY INFORMATION

HANOVER PUBLIC SCHOOL DISTRICT
Schedule of Expenditures of Federal Awards
Year Ended June 30, 2022

Federal Grantor/Pass-Through Grantor/ Program or Cluster Title	Source Code	Federal ALN Number	Pass-Through Grantor's Number	Program Period	Program or Award Amount	Total Received for the Year	Receivable (Payable) Beginning	Revenue Recognized	Expenditures	Receivable (Payable) Ending	Total Passed-Through to Subrecipients
DEPARTMENT OF EDUCATION											
Passed through Pennsylvania Department of Education											
Title I - Improving Basic Programs	I	84.010	013-21-0181	07/01/21-09/30/22	\$ 532,276	\$ 531,859	\$ -	\$ 532,276	\$ 532,276	\$ 417	\$ -
Title I						531,859	-	532,276	532,276	417	-
Title II - Improving Teacher Quality	I	84.367	020-19-0181	07/01/20-09/30/21	74,183	24,591	(31,513)	24,592	24,592	(31,512)	-
Title II - Improving Teacher Quality	I	84.367	020-20-0181	07/01/21-09/30/22	73,125	28,946	-	28,946	28,946	-	-
Title II						53,537	(31,513)	53,538	53,538	(31,512)	-
Title III English Language Acquisition State Grants	I	84.365	010-19-0182	07/01/21-09/30/22	44,007	43,460	-	43,460	43,460	-	-
Title III						43,460	-	43,460	43,460	-	-
Title IV - Student Support and Academic Enrichment Program	I	84.424	144-18-0181	07/01/20-09/30/21	41,265	16,506	1,602	14,904	14,904	-	-
Title IV - Student Support and Academic Enrichment Program	I	84.424	144-19-0181	07/01/21-09/30/22	40,449						
Title IV						32,340	-	32,340	32,340	-	-
						48,846	1,602	47,244	47,244	-	-
COVID-19 ARP ESSER Homeless Children and Youth	I	84.425W	181-21-2177	7/1/21-9/30/24	19,349	993	-	6,681	6,681	5,688	-
COVID-19 ARP ESSER 7% Set-Asides	I	84.425U	21-0181	3/13/20-9/30/24	312,255	56,775	-	48,123	48,123	(8,652)	-
COVID-19 Elementary and Secondary School Emergency Relief Fund II (ESSER II)	I	84.425D	200-21-0181	03/13/20-09/30/22	1,986,224						
COVID-19 Elementary and Secondary School Emergency Relief Fund III (ESSER III)	I	84.425D	223-21-0181	03/13/20-09/30/24	4,017,556	292,186	-	663,476	663,476	371,290	-
Total Education Stabilization Fund						1,273,779	10,138	1,630,830	1,630,830	367,189	-
Passed through Lincoln Intermediate Unit No 12											
Special Education Cluster (IDEA)											
IDEA Part B - Special Education	I	84.027	N/A	07/01/21-06/30/22	379,837	379,837	-	379,837	379,837	-	-
COVID-19 IDEA Part B - ARP	I	84.027	N/A	07/01/21-09/30/22	81,470	81,470	-	81,470	81,470	-	-
IDEA Section 619 - Special Education	I	84.173	N/A	07/01/21-06/30/22	5,082	5,082	-	5,082	5,082	-	-
Total Special Education Cluster						466,389	-	466,389	466,389	-	-
Total Department of Education						2,417,870	(19,773)	2,773,737	2,773,737	336,094	-
DEPARTMENT OF AGRICULTURE											
Passed through Pennsylvania Department of Education											
Child Nutrition Cluster											
COVID-19 School Breakfast Program	I	10.553	365 & 367	07/01/20-06/30/21	N/A	21,662	21,662	-	-	-	-
COVID-19 School Breakfast Program	I	10.553	365 & 367	07/01/21-06/30/22	N/A	333,194	-	333,194	333,194	-	-
Total School Breakfast Program						354,856	21,662	333,194	333,194	-	-
COVID-19 National School Lunch Program - cash	I	10.555	362	07/1/20-06/30/21	N/A	67,467	67,467	-	-	-	-
COVID-19 National School Lunch Program - cash	I	10.555	362	07/1/21-06/30/22	N/A	979,157	-	979,157	979,157	-	-
COVID-19 Supply Chain Assistance	I	10.555	356		N/A	41,837	-	41,837	-	-	-
COVID-19 SNP Emergency Operating Costs	I	10.555	357		N/A	58,040	-	58,040	58,040	-	-
Passed through Pennsylvania Department of Agriculture											
National School Lunch Program - commodities	I	10.555	N/A	07/01/21-06/30/22	N/A	92,593	-	92,593	92,593	-	-
Total National School Lunch Program						1,239,094	67,467	1,171,627	1,129,790	-	-
Total Child Nutrition Cluster						1,593,950	89,129	1,504,821	1,462,984	-	-
COVID-19 P-EBT Local Admin Funds	I	10.649	358		N/A	3,063	3,063	-	-	-	-
Total Department of Agriculture						\$ 1,597,013	\$ 92,192	\$ 1,504,821	\$ 1,462,984	\$ -	\$ -

HANOVER PUBLIC SCHOOL DISTRICT
Schedule of Expenditures of Federal Awards (Continued)
Year Ended June 30, 2022

Federal Grantor/Pass-Through Grantor/ Program or Cluster Title	Source Code	Federal ALN Number	Pass-Through Grantor's Number	Program Period	Program or Award Amount	Total Received for the Year	Receivable (Payable) Beginning	Revenue Recognized	Expenditures	Receivable (Payable) Ending	Total Passed-Through to Subrecipients
DEPARTMENT OF HEALTH AND HUMAN SERVICES											
Passed through the Commonwealth of Pennsylvania											
ACCESS - Administration	I	93.778	N/A	07/01/20-06/30/21	N/A	\$ 3,476	\$ 3,476	\$ -	\$ -	\$ -	\$ -
ACCESS - Administration	I	93.778	N/A	07/01/21-06/30/22	N/A	-	-	3,388	3,388	3,388	-
Total Department of Health and Human Services						<u>3,476</u>	<u>3,476</u>	<u>3,388</u>	<u>3,388</u>	<u>3,388</u>	<u>-</u>
Total Federal Financial Assistance						<u>\$ 4,018,359</u>	<u>\$ 75,895</u>	<u>\$ 4,281,946</u>	<u>\$ 4,240,109</u>	<u>\$ 339,482</u>	<u>\$ -</u>

HANOVER PUBLIC SCHOOL DISTRICT
Notes to Schedule of Expenditures of Federal Awards
Year Ended June 30, 2022

NOTE 1 REFERENCE TO SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

- (I) Indirect funding
- (B) Based on USDA valuation

NOTE 2 SIGNIFICANT ACCOUNTING POLICIES

Basis of Accounting

The schedule of expenditures of federal awards is presented using the accrual basis of accounting, which conforms generally accepted governmental accounting principles. Expenditures are recognized in the accounting period in which the liability is incurred, if measurable. Revenues designated for payment of specific School District expenditures are recognized when the related expenditures are incurred. Any excess of revenues or expenditures at the fiscal year end is recorded as accounts payable or a receivable, respectively.

The School District elected not to use a 10% de minimus rate for charging indirect costs to programs.



INDEPENDENT AUDITOR’S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

Board of Directors
Hanover Public School District
Hanover, Pennsylvania

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of Hanover Public School District as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the Hanover Public School District’s basic financial statements, and have issued our report thereon dated February 8, 2023.

Report on Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered the Hanover Public School District’s internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Hanover Public School District’s internal control. Accordingly, we do not express an opinion on the effectiveness of Hanover Public School District’s internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity’s financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that have not been identified.

Report on Compliance and Other Matters

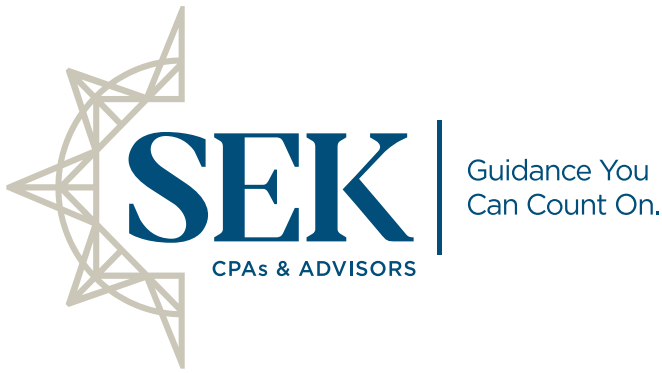
As part of obtaining reasonable assurance about whether Hanover Public School District's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of This Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

A handwritten signature in black ink that reads "Smith & Elliott Reams Company, LLC". The signature is written in a cursive, flowing style.

Hanover, Pennsylvania
February 8, 2023



INDEPENDENT AUDITOR’S REPORT ON COMPLIANCE FOR EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY UNIFORM GUIDANCE

Board of Directors
Hanover Public School District
Hanover, Pennsylvania

REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM

Opinion on Each Major Federal Program

We have audited Hanover Public School District’s compliance with the types of compliance requirements identified as subject to audit in the *OMB Compliance Supplement* that could have a direct and material effect on each of Hanover Public School District’s major federal programs for the year ended June 30, 2022. The School District’s major federal programs are identified in the summary of auditor’s results section of the accompanying schedule of findings and questioned costs.

In our opinion, Hanover Public School District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2022.

Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor’s Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of Hanover Public School District and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of Hanover Public School District’s compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to Hanover Public School District's federal programs.

Auditor's Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on Hanover Public School District's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about Hanover Public School District's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding Hanover Public School District compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of Hanover Public School District's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of Hanover Public School District's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit

Report on Internal Control over Compliance

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during the audit, we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that have not been identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.



Hanover, Pennsylvania
February 8, 2023

HANOVER PUBLIC SCHOOL DISTRICT
Schedule of Findings and Questioned Costs
Year Ended June 30, 2022

Section I - Summary of Auditor's Results

Financial Statements

Type of auditor's report issued:

Unmodified

Internal control over financial reporting:

- Material weakness(es) identified? Yes No
- Significant deficiencies identified? Yes None Reported

Noncompliance material to financial statements noted?

Yes No

Federal Awards

Internal control over major programs:

- Material weakness(es) identified? Yes No
- Significant deficiencies identified? Yes None Reported

Type of auditor's report issued on compliance for the major programs:

Unmodified

- Any compliance audit findings disclosed that are required to be reported in accordance with Section 2 CFR Section 200.516? Yes No

Identification of the major programs:

ALN Number(s)	Name of Federal Program
10.553	Child Nutrition Cluster
10.555	School Breakfast Program
	School Lunch Program
84.425	Education Stabilization Fund

Dollar threshold used to distinguish between type A and type B programs

\$ 750,000

Auditee qualified as low-risk auditee?

Yes No

HANOVER PUBLIC SCHOOL DISTRICT
Schedule of Findings and Questioned Costs (Continued)
Year Ended June 30, 2022

Section II - Financial Statement Findings

A. Significant Deficiencies or Material Weaknesses in Internal Control

None noted

B. Compliance Findings

There were no compliance findings relating to the financial statement audit required to be reported.

Section III - Federal Award Findings and Questioned Costs

A. Significant Deficiencies or Material Weaknesses in Internal Control Over Compliance

None noted

B. Compliance Findings

There were no compliance findings relating to the major federal awards as required to be reported in accordance with Uniform Guidance by 2 CFR Section 200.516.



HANOVER PUBLIC SCHOOL DISTRICT

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John A. Scola, Ed. D.
Superintendent

Susan T. Seiple, Ed. D.
Assistant to the Superintendent

Summary Schedule of Prior Audit Findings Year Ended June 30, 2022

Findings related to financial statements:

None reported in the June 30, 2021 Schedule of Findings and Questioned Costs

Findings related to federal awards:

None reported in the June 30, 2021 Schedule of Findings and Questioned Costs